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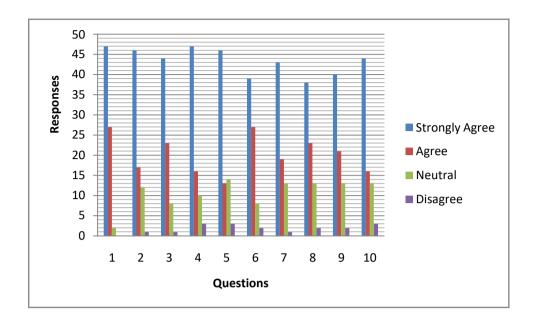
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Department of Civil Engineering

Student Feedback Analysis

Total No. of Responses: 127 Academic year- 2022-23

| Q. | | Opinion | s of Ans | wer in Per | rcentage | % of Opinion |
|----|--|--------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 57 | 57 | 12 | 1 | 83 |
| 2 | Curriculum has good balance of Theory and Practical course | 46 | 65 | 11 | 5 | 80 |
| 3 | The curriculum has sufficient number of electives. | 42 | 67 | 15 | 3 | 79 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 44 | 67 | 12 | 4 | 80 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 48 | 60 | 14 | 5 | 80 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 42 | 67 | 12 | 6 | 79 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 38 | 68 | 15 | 6 | 77 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 43 | 66 | 16 | 2 | 80 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 40 | 66 | 17 | 4 | 78 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 35 | 75 | 14 | 3 | 78 |





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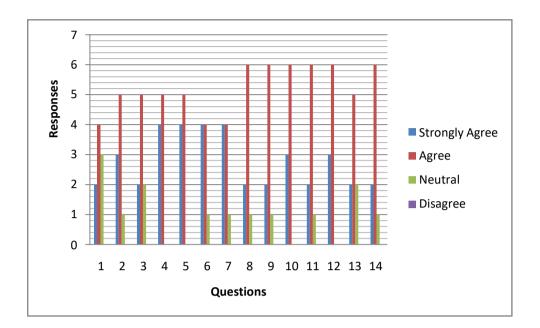
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 09 Academic year: 2022-23

| Q. | | Opinions | Opinions of Answer in Percentage | | | | |
|----|--|-----------------------|----------------------------------|---------|----------|---------|--|
| No | Nature of Question | Strongly Agree (4) | Agree | Neutral | Disagree | Opinion | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 2 Agree (4) | (3) | (2) | 0 | 72 | |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 3 | 5 | 1 | 0 | 81 | |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 2 | 5 | 2 | 0 | 75 | |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 | 5 | 0 | 0 | 86 | |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 4 | 5 | 0 | 0 | 86 | |
| 6 | The academic environment and the ambience in the college is highly favorable. | 4 | 4 | 1 | 0 | 83 | |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 4 | 4 | 1 | 0 | 83 | |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 2 | 6 | 1 | 0 | 78 | |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 2 | 6 | 1 | 0 | 78 | |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 3 | 6 | 0 | 0 | 83 | |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 2 | 6 | 1 | 0 | 78 | |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 3 | 6 | 0 | 0 | 83 | |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 2 | 5 | 2 | 0 | 75 | |
| 14 | The college library has adequate and relevant | 2 | 6 | 1 | 0 | 78 | |





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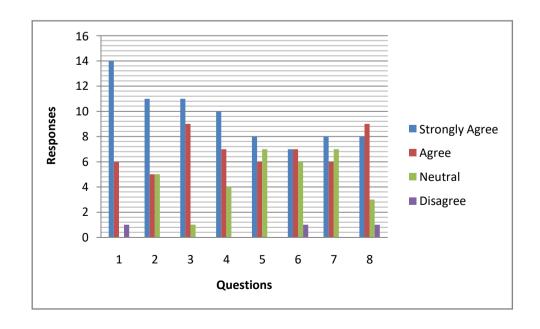
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 44 Academic year: 2022-23

| Q. | | Opinions of Answer in Percentage | | | | % of Opinion |
|----|---|----------------------------------|-------|---------|----------|-----------------|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 14 | 6 | 0 | 1 | 89 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 11 | 5 | 5 | 0 | 82 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 11 | 9 | 1 | 0 | 87 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 10 | 7 | 4 | 0 | 82 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 8 | 6 | 7 | 0 | 76 |
| 6 | The prescribed books were relevant, updated and appropriate. | 7 | 7 | 6 | 1 | 74 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 8 | 6 | 7 | 0 | 76 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 8 | 9 | 3 | 1 | 79 |





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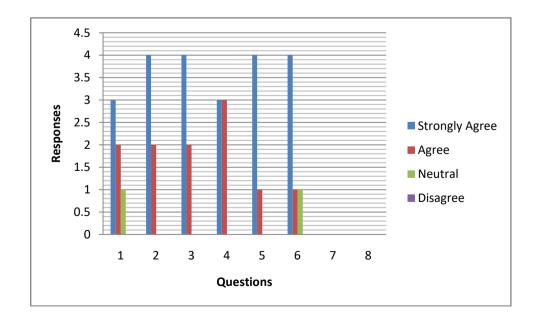
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 6 Academic year: 2022-23

| | 2 | | • | | | % of |
|----|--|-----------|---------|-------------|----------|---------|
| Q. | | Opinions | of Answ | er in Perce | entage | Opinion |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my | | _ | | | |
| | professional life. | 3 | 2 | 1 | 0 | 83 |
| 2 | The contents of the Syllabus were revised at | | | | | |
| | reasonable intervals. | 4 | 2 | 0 | 0 | 92 |
| | The syllabus imparted value based learning | | | | | |
| 3 | in terms of skills, concepts, knowledge and | | | | | |
| | critical thinking in students. | 4 | 2 | 0 | 0 | 92 |
| 4 | Aim and objectives of the syllabus were well | | | | | |
| | defined and clear to the teachers and | | | | | |
| | students. | 3 | 3 | 0 | 0 | 88 |
| 5 | The curriculum increased my knowledge and | | | | | |
| | understanding of the programme studied | 4 | 1 | 0 | 0 | 95 |
| 6 | The prescribed books were relevant, updated | | | | | |
| | and appropriate. | 4 | 1 | 1 | 0 | 88 |
| 7 | The syllabus was directly related to | | | | | |
| | enhancing practical competencies. | 0 | 0 | 0 | 0 | |
| 8 | The syllabus was need based as per the | | | | | |
| 0 | requirement of the job / industry | 0 | 0 | 0 | 0 | |





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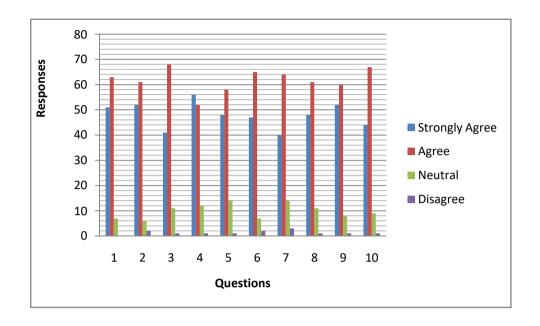
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Department of Civil Engineering

Student Feedback Analysis

Total No. of Responses: 121 Academic year- 2021-22

| Q. | | Opinion | s of Ans | wer in Per | rcentage | % of Opinion |
|----|---|--------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 51 | 63 | 7 | 0 | 84 |
| 2 | Curriculum has good balance of Theory and Practical course | 52 | 61 | 6 | 2 | 84 |
| 3 | The curriculum has sufficient number of electives. | 41 | 68 | 11 | 1 | 81 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 56 | 52 | 12 | 1 | 84 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 48 | 58 | 14 | 1 | 82 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 47 | 65 | 7 | 2 | 82 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 40 | 64 | 14 | 3 | 79 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 48 | 61 | 11 | 1 | 82 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 52 | 60 | 8 | 1 | 84 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 44 | 67 | 9 | 1 | 82 |





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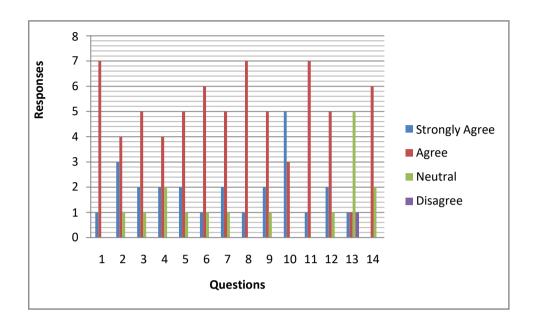
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 08 Academic year: 2021-22

| Q. | | Opinions | s of Answ | er in Pero | centage | % of Opinion |
|----|--|-----------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 1 | 7 | 0 | 0 | 78 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 3 | 4 | 1 | 0 | 81 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 2 | 5 | 1 | 0 | 78 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 2 | 4 | 2 | 0 | 75 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 2 | 5 | 1 | 0 | 78 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 1 | 6 | 1 | 0 | 75 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 2 | 5 | 1 | 0 | 78 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 1 | 7 | 0 | 0 | 78 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 2 | 5 | 1 | 0 | 78 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 5 | 3 | 0 | 0 | 91 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 1 | 7 | 0 | 0 | 78 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 2 | 5 | 1 | 0 | 78 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 1 | 1 | 5 | 1 | 56 |
| 14 | The college library has adequate and relevant | 0 | 6 | 2 | 0 | 69 |





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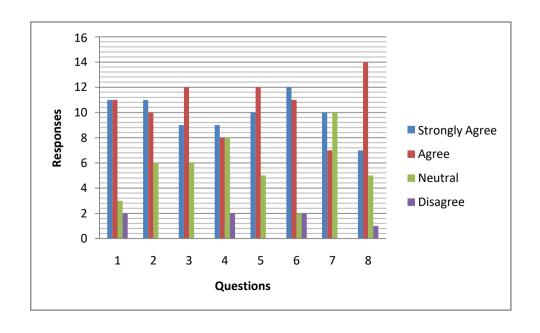
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 27 Academic year: 2021-22

| Q. | | Opinions | Opinions of Answer in Percentage | | | |
|----|---|-----------|----------------------------------|---------|----------|----|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 11 | 11 | 3 | 2 | 89 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 11 | 10 | 6 | 0 | 82 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 9 | 12 | 6 | 0 | 87 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 9 | 8 | 8 | 2 | 82 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 10 | 12 | 5 | 0 | 76 |
| 6 | The prescribed books were relevant, updated and appropriate. | 12 | 11 | 2 | 2 | 74 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 10 | 7 | 10 | 0 | 76 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 7 | 14 | 5 | 1 | 79 |





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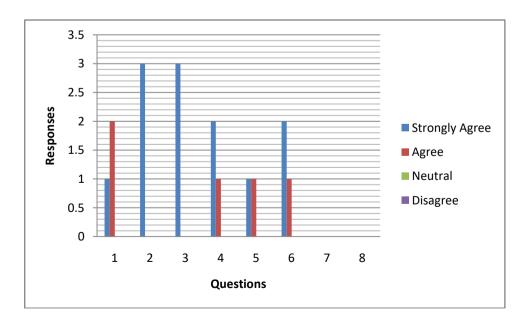
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 3 Academic year: 2021-22

| Q. | | Opinions of Answer in Percentage | | | | % of Opinion |
|----|---|----------------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | • |
| 1 | The Syllabus studied by me is relevant to my professional life. | 1 | 2 | 0 | | 83 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 3 | 0 | 0 | 0 | 100 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 3 | 0 | 0 | 0 | 100 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 2 | 1 | 0 | 0 | 92 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 1 | 1 | 0 | 0 | 88 |
| 6 | The prescribed books were relevant, updated and appropriate. | 2 | 1 | 0 | 0 | 92 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 0 | 0 | 0 | 0 | |
| 8 | The syllabus was need based as per the requirement of the job / industry | 0 | 0 | 0 | 0 | |





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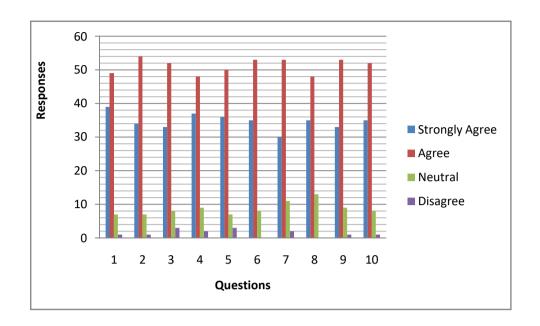
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Department of Civil Engineering

Student Feedback Analysis

Total No. of Responses: 96 Academic year- 2020-21

| Q. | | Opinion | s of Ans | wer in Per | rcentage | % of Opinion |
|----|--|--------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 39 | 49 | 7 | 1 | 96 |
| 2 | Curriculum has good balance of Theory and Practical course | 34 | 54 | 7 | 1 | 96 |
| 3 | The curriculum has sufficient number of electives. | 33 | 52 | 8 | 3 | 96 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 37 | 48 | 9 | 2 | 96 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 36 | 50 | 7 | 3 | 96 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 35 | 53 | 8 | 0 | 96 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 30 | 53 | 11 | 2 | 96 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 35 | 48 | 13 | 0 | 96 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 33 | 53 | 9 | 1 | 96 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 35 | 52 | 8 | 1 | 96 |





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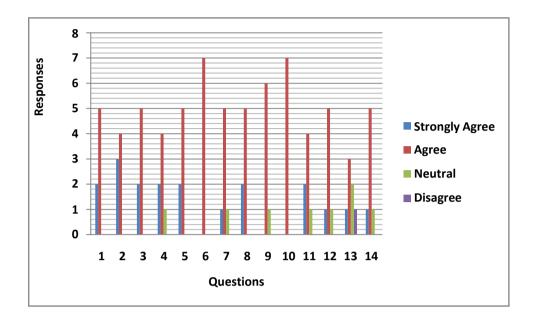
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 07 Academic year: 2020-21

| 0 | | Opinions | e of Anew | er in Pero | rentage | % of Opinion |
|----------|---|--------------|-----------|------------|----------|-----------------|
| Q. No | | | | | | Opinion |
| 110 | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | 773 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| 1 | scientific temper, democratic, moral, social and | | _ | | | 7 |
| | spiritual values in the minds of learner | 2 | 5 | 0 | 0 | 7 |
| 2 | The syllabus is sufficient and efficient to bridge | | | | | |
| 2 | the gap between industry standards, current global scenario and academics. | 2 | 4 | 0 | 0 | 7 |
| | | 3 | 4 | 0 | 0 | 7 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 2 | 5 | 0 | 0 | 7 |
| | - | 2 | 5 | U | 0 | , |
| | The curriculum is designed to promote student centric methods, such as experiential learning, | | | | | |
| 4 | participative learning and problem solving | | | | | |
| _ | methodologies for enhancing learning | | | | | |
| | experiences. | 2 | 4 | 1 | 0 | 7 |
| | I have been relishing teaching and adding to my | | 7 | | Ü | , |
| 5 | knowledge base in the college since my | | | | | |
| J | appointment. | 2 | 5 | 0 | 0 | 7 |
| | The academic environment and the ambience in | _ | | | | - |
| 6 | the college is highly favorable. | 0 | 7 | 0 | 0 | 7 |
| | The department always motivates and exhorts me | | | | | |
| 7 | to present papers in National and International | | | | | |
| | Conferences. | 1 | 5 | 1 | 0 | 7 |
| | I am always given opportunity to contribute at | | | | | |
| 8 | various levels in conferences/ workshops | | | | | |
| | organized in the college. | 2 | 5 | 0 | 0 | 7 |
| | I am always encouraged to give suggestions for | | | | | |
| 9 | improvement in teaching and learning in the | | | | | |
| | departmental meetings. | 0 | 6 | 1 | 0 | 7 |
| 4.0 | The HOD always gives due considerations to my | | | | | |
| 10 | academic issues and other grievances in time | | | | | _ |
| | regularly. | 0 | 7 | 0 | 0 | 7 |
| 11 | The infrastructure for IT applications in teaching | | | | | _ |
| | and learning is adequate and works effectively. | 2 | 4 | 1 | 0 | 7 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | | _ | | | 7 |
| | | 1 | 5 | 1 | 0 | 7 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the | 4 | 2 | | 4 | _ |
| 14 | College are adequate and excellent. | 1 | 3 | 2 | 1 | 7 |
| 14 | The college library has adequate and relevant | 1 | 5 | 1 | 0 | 7 |





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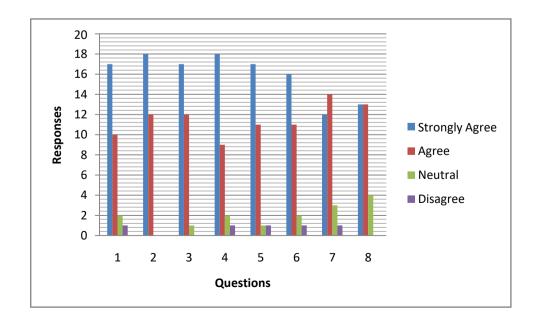
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 30 Academic year: 2020-21

| Q. | | Opinions | Opinions of Answer in Percentage | | | |
|----|---|-----------|----------------------------------|---------|----------|----|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 17 | 10 | 2 | 1 | 86 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 18 | 12 | 0 | 0 | 90 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 17 | 12 | 1 | 0 | 88 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 18 | 9 | 2 | 1 | 87 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 17 | 11 | 1 | 1 | 87 |
| 6 | The prescribed books were relevant, updated and appropriate. | 16 | 11 | 2 | 1 | 85 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 12 | 14 | 3 | 1 | 81 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 13 | 13 | 4 | 0 | 83 |





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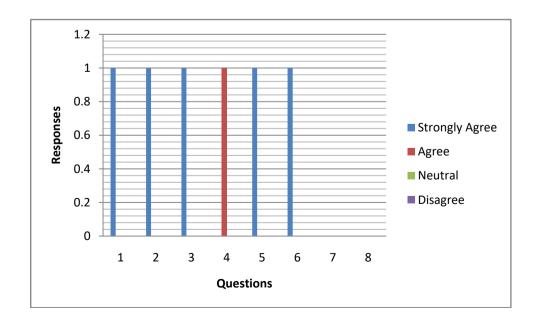
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 1 Academic year: 2020-21

| | 1 | | | | | % of |
|----|---|-----------|-----------|-------------|----------|---------|
| Q. | | Opinions | s of Answ | er in Perce | entage | Opinion |
| No | Nature of Orestian | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 1 | 0 | 0 | 0 | 100 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 1 | 0 | 0 | 0 | 100 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 1 | 0 | 0 | 0 | 100 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 0 | 1 | 0 | 0 | 75 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 1 | 0 | 0 | 0 | 100 |
| 6 | The prescribed books were relevant, updated and appropriate. | 1 | 0 | 0 | 0 | 100 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 0 | 0 | 0 | 0 | |
| 8 | The syllabus was need based as per the requirement of the job / industry | 0 | 0 | 0 | 0 | - |





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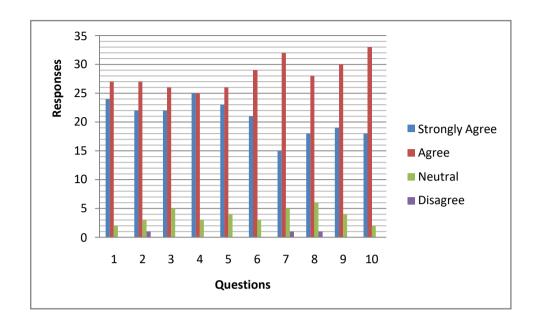
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Department of Civil Engineering

Student Feedback Analysis

Total No. of Responses: 53 Academic year- 2019-20

| Q. | | Opinion | s of Ans | wer in Per | rcentage | % of Opinion |
|----|---|--------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 24 | 27 | 2 | 0 | 85 |
| 2 | Curriculum has good balance of Theory and Practical course | 22 | 27 | 3 | 1 | 83 |
| 3 | The curriculum has sufficient number of electives. | 22 | 26 | 5 | 0 | 83 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 25 | 25 | 3 | 0 | 85 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 23 | 26 | 4 | 0 | 84 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 21 | 29 | 3 | 0 | 83 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 15 | 32 | 5 | 1 | 79 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 18 | 28 | 6 | 1 | 80 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 19 | 30 | 4 | 0 | 82 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 18 | 33 | 2 | 0 | 83 |





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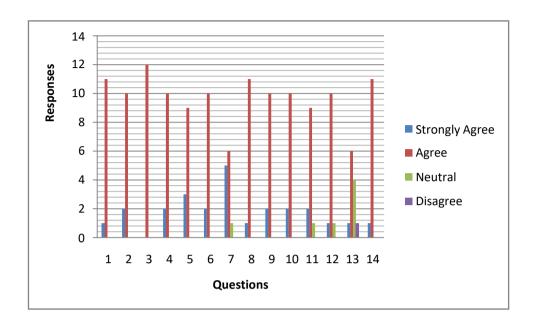
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 09 Academic year: 2019-20

| Q. | | Opinions | rentage | % of Opinion | | |
|-----|---|------------|---------|-----------------|----------|--------|
| No | | Strongly | Agree | Neutral | Disagree | Оринон |
| 110 | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| | The syllabus is designed in a way to inculcate | 71g1cc (4) | (3) | (2) | (1) | |
| 1 | scientific temper, democratic, moral, social and | | | | | |
| 1 | spiritual values in the minds of learner | 1 | 11 | 0 | 0 | 77 |
| | The syllabus is sufficient and efficient to bridge | | | | | |
| 2 | the gap between industry standards, current global | | | | | |
| | scenario and academics. | 2 | 10 | 0 | 0 | 79 |
| 3 | The timely coverage of syllabus is possible in the | | | | | |
| 3 | allotted number of teaching hours. | 0 | 12 | 0 | 0 | 75 |
| | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | | | | | |
| 4 | participative learning and problem solving | | | | | |
| | methodologies for enhancing learning | | | | | |
| | experiences. | 2 | 10 | 0 | 0 | 79 |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my appointment. | 2 | 0 | 0 | 0 | 81 |
| | The academic environment and the ambience in | 3 | 9 | 0 | 0 | 01 |
| 6 | the college is highly favorable. | 2 | 10 | 0 | 0 | 79 |
| | The department always motivates and exhorts me | | 10 | | | |
| 7 | to present papers in National and International | | | | | |
| | Conferences. | 5 | 6 | 1 | 0 | 83 |
| | I am always given opportunity to contribute at | | | | | |
| 8 | various levels in conferences/ workshops | | | | | |
| | organized in the college. | 1 | 11 | 0 | 0 | 77 |
| _ | I am always encouraged to give suggestions for | | | | | |
| 9 | improvement in teaching and learning in the | | | | | |
| | departmental meetings. | 2 | 10 | 0 | 0 | 79 |
| 10 | The HOD always gives due considerations to my | | | | | |
| 10 | academic issues and other grievances in time regularly. | 2 | 10 | 0 | 0 | 79 |
| | The infrastructure for IT applications in teaching | 2 | 10 | 0 | 0 | 79 |
| 11 | and learning is adequate and works effectively. | 2 | 9 | 1 | 0 | 77 |
| | The college gives me opportunity to participate | | , | Τ. | 0 | ,, |
| 12 | and contribute in various committees and forum. | 1 | 10 | 1 | 0 | 75 |
| 12 | The facilities (convenience, Wi-Fi etc.) in the | | | | | |
| 13 | college are adequate and excellent. | 1 | 6 | 4 | 1 | 65 |
| 14 | The college library has adequate and relevant | 1 | 11 | 0 | 0 | 77 |





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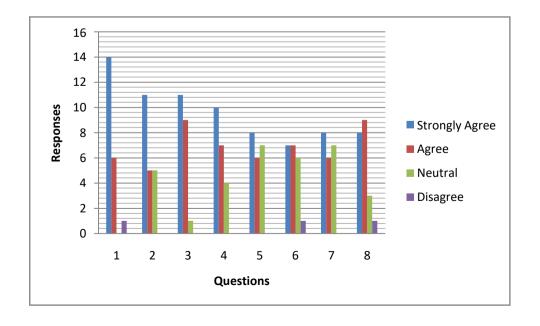
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 22 Academic year: 2019-20

| | | 0 : : | C A | . D | , | % of |
|----|---|-----------|-------|-------------|----------|---------|
| Q. | | - | | er in Perce | | Opinion |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | rature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my | | | | | |
| 1 | professional life. | 5 | 15 | 1 | 1 | 77 |
| 2 | The contents of the Syllabus were revised at | | | | | |
| 2 | reasonable intervals. | 5 | 16 | 1 | 0 | 80 |
| | The syllabus imparted value based learning in | | | | | |
| 3 | terms of skills, concepts, knowledge and | | | | | |
| | critical thinking in students. | 3 | 18 | 1 | 0 | 77 |
| 4 | Aim and objectives of the syllabus were well | | | | | |
| + | defined and clear to the teachers and students. | 3 | 18 | 1 | 0 | 77 |
| 5 | The curriculum increased my knowledge and | | | | | |
|] | understanding of the programme studied | 2 | 18 | 1 | 1 | 74 |
| 6 | The prescribed books were relevant, updated | | | | | |
| 0 | and appropriate. | 3 | 18 | 0 | 1 | 76 |
| 7 | The syllabus was directly related to enhancing | | | | | |
| / | practical competencies. | 4 | 16 | 2 | 0 | 77 |
| 8 | The syllabus was need based as per the | | | | | |
| 0 | requirement of the job / industry | 4 | 15 | 3 | 0 | 76 |





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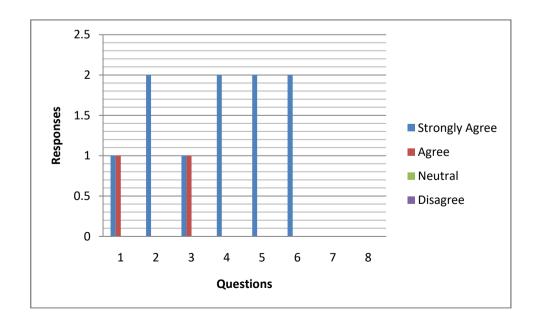
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 1 Academic year: 2019-20

| | • | | • | | | % of |
|----|---|-----------|---------|-------------|----------|---------|
| Q. | | Opinions | of Answ | er in Perce | entage | Opinion |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 1 | 1 | 0 | 0 | 88 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 2 | 0 | 0 | 0 | 100 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 1 | 1 | 0 | 0 | 88 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 2 | 0 | 0 | 0 | 100 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 2 | 0 | 0 | 0 | 100 |
| 6 | The prescribed books were relevant, updated and appropriate. | 2 | 0 | 0 | 0 | 100 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 0 | 0 | 0 | 0 | |
| 8 | The syllabus was need based as per the requirement of the job / industry | 0 | 0 | 0 | 0 | |





VASA VILIOII VELKII VOCOLLEGE (AU IV

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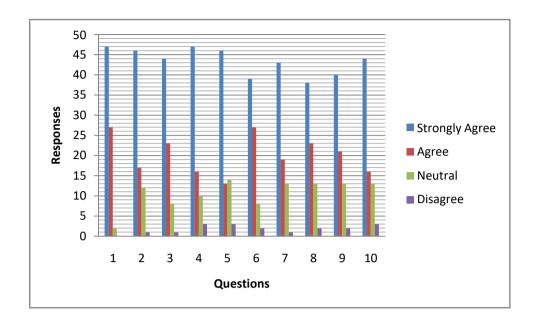
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Department of Civil Engineering

Student Feedback Analysis

Total No. of Responses: 76 Academic year- 2018-19

| Q. | | Opinion | s of Ans | wer in Per | centage | % of Opinion |
|----|---|--------------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 47 | 27 | 2 | 0 | 90 |
| 2 | Curriculum has good balance of Theory and Practical course | 46 | 17 | 12 | 1 | 86 |
| 3 | The curriculum has sufficient number of electives. | 44 | 23 | 8 | 1 | 86 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 47 | 16 | 10 | 3 | 85 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 46 | 13 | 14 | 3 | 84 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 39 | 27 | 8 | 2 | 84 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 43 | 19 | 13 | 1 | 84 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 38 | 23 | 13 | 2 | 82 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 40 | 21 | 13 | 2 | 83 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 44 | 16 | 13 | 3 | 83 |





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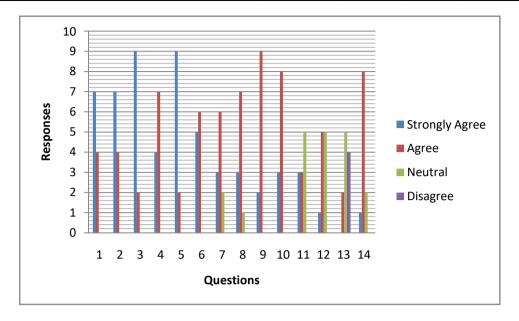
FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 11 Academic year: 2018-19

| Q. | | Opinions | centage | % of Opinion | | |
|----|--|-----------|---------|-----------------|----------|-----|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | - r |
| | - | Agree (4) | (3) | (2) | (1) | |
| | The syllabus is designed in a way to inculcate | | | | | |
| 1 | scientific temper, democratic, moral, social and | _ | | _ | | 0.1 |
| | spiritual values in the minds of learner | 7 | 4 | 0 | 0 | 91 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global | | | | | |
| 2 | scenario and academics. | 7 | 1 | | 0 | 91 |
| | The timely coverage of syllabus is possible in the | , | 7 | | 0 | |
| 3 | allotted number of teaching hours. | g | 2 | 0 | 0 | 95 |
| | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | | | | | |
| 4 | participative learning and problem solving | | | | | |
| | methodologies for enhancing learning | | | | | |
| | experiences. | 4 | 7 | ' C | 0 | 84 |
| _ | I have been relishing teaching and adding to my | | | | | |
| 5 | knowledge base in the college since my | | | | | |
| | appointment. | 9 | 2 | | 0 | 95 |
| 6 | The academic environment and the ambience in | _ | _ | | | 96 |
| | the college is highly favorable. | 5 | 6 | 0 | U | 86 |
| 7 | The department always motivates and exhorts me to present papers in National and International | | | | | |
| , | Conferences. | 3 | 6 | , , | 0 | 77 |
| | I am always given opportunity to contribute at | | | | | ,, |
| 8 | various levels in conferences/ workshops | | | | | |
| | organized in the college. | 3 | 7 | 1 | 0 | 80 |
| | I am always encouraged to give suggestions for | | | | | |
| 9 | improvement in teaching and learning in the | | | | | |
| | departmental meetings. | 2 | 9 | C | 0 | 80 |
| | The HOD always gives due considerations to my | | | | | |
| 10 | academic issues and other grievances in time | _ | _ | _ | | |
| | regularly. | 3 | 8 | C | 0 | 82 |
| 11 | The infrastructure for IT applications in teaching | _ | | _ | | 70 |
| | and learning is adequate and works effectively. | 3 | 3 | 5 | 0 | 70 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 1 | _ | 5 5 | ^ | 66 |
| | The facilities (convenience, Wi-Fi etc.) in the | 1 | 3 | , 3 | U | 00 |
| 13 | college are adequate and excellent. | n | າ | 5 | 4 | 45 |
| 14 | The college library has adequate and relevant | 1 | 8 | 2 | 0 | 73 |

books in my course and purchases them in time.





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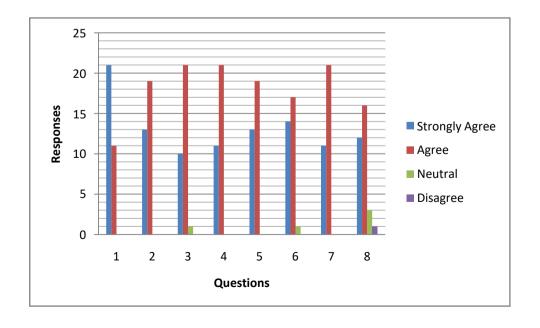
Department of Civil Engineering

FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 32 Academic year: 2018-19

| Q. | | Opinions | entage | % of Opinion | | |
|----|---|-----------|--------|-----------------|----------|----|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 21 | 11 | 0 | 0 | 91 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 13 | 19 | 0 | 0 | 85 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 10 | 21 | 1 | 0 | 82 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 11 | 21 | 0 | 0 | 84 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 13 | 19 | 0 | 0 | 85 |
| 6 | The prescribed books were relevant, updated and appropriate. | 14 | 17 | 1 | 0 | 85 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 11 | 21 | 0 | 0 | 84 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 12 | 16 | 3 | 1 | 80 |



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Department of Electrical & Electronics Engineering

STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 56 Academic Year: 2022-23

| Q. | | Opinio | ons of An | swer in Po | ercentage | %of |
|----|--|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 25.00 | 60.71 | 12.50 | 1.79 | 77.23 |
| 2 | Curriculum has good balance of Theory and Practical course | 16.07 | 66.07 | 14.29 | 3.57 | 73.66 |
| 3 | The curriculum has sufficient number of electives. | 23.21 | 62.50 | 14.29 | 0.00 | 77.23 |
| 4 | There is adequate emphasis one employability skills/ skill development/entrepreneurship in The curriculum. | 25.00 | 60.71 | 12.50 | 1.79 | 77.23 |
| 5 | There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum. | 25.00 | 58.93 | 14.29 | 1.79 | 76.79 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 19.64 | 69.64 | 8.93 | 1.79 | 76.79 |
| 7 | The electives offered in the curriculum suit the industry needs and technological Advancements. | 19.64 | 64.29 | 16.07 | 0.00 | 75.89 |
| 8 | The books prescribed/listed as reference in curriculum a relevant appropriate and Updated. | 25.00 | 69.64 | 5.36 | 0.00 | 79.91 |

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

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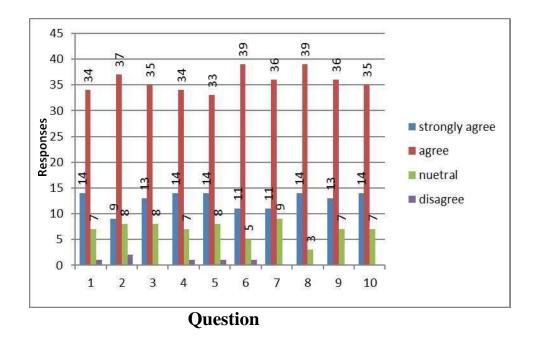
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Department of Electrical & Electronics Engineering

| 9 | The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear. | 23.21 | 64.29 | 12.50 | 0.00 | 77.68 |
|----|--|-------|-------|-------|------|-------|
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation And Semester End Examination. | 25.00 | 62.50 | 12.50 | 0.00 | 78.13 |



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Department of Electrical & Electronics Engineering

FACULTY FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 23 Academic Year: 2022-23

| Q. No | Nature of Question | Opinior | ns of Answ | ver in Perce | entage | %of Opinion |
|----------|--|----------------------|------------|--------------|--------------|----------------|
| | | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 56.52 | 43.47 | 0 | 0 | 89.13 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics. | 56.52 | 43.47 | 0 | 0 | 89.13 |
| 3 | The timely coverage of syllabus is possible in the Allotted number of teaching hours. | 30.4 | 60.86 | 8.6 | 0 | 80.43 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 52.17 | 39.13 | 8.6 | 0 | 75.04 |
| 5 | I have been relishing teaching and add into my Knowledge base in the colleges in my appointment. | 60.86 | 39.13 | 0 | 0 | 90.21 |
| 6 | The academic environment and the ambience in The college is highly favorable. | 60.86 | 34.78 | 4.34 | 0 | 89.13 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 60.86 | 39.13 | 0 | 0 | 90.21 |
| 8 | I am always given opportunity to contribute at Various levels in conferences/ workshops organized in the college. | 60.86 | 39.13 | 0 | 0 | 90.21 |
| 9 | I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings. | 60.86 | 34.78 | 4.34 | 0 | 89.13 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 69.56 | 30.47 | 4.34 | 0 | 94.56 |

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 Department Mission:
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 - · To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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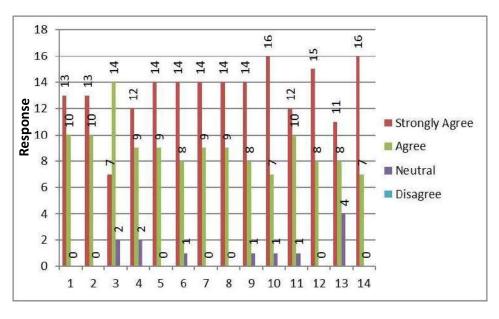
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Department of Electrical & Electronics Engineering

| 11 | The infrastructure for IT applications in teaching And learning is adequate and works effectively. | 52.17 | 43.47 | 4.34 | 0 | 86.95 |
|----|--|-------|-------|-------|---|-------|
| 12 | The college gives me opportunity to participate And contribute in various committees and forum. | 65.12 | 34.78 | 0 | 0 | 91.30 |
| 13 | The facilities (convenience, Wi-Fi etc.)in the College are adequate and excellent. | 47.82 | 34.78 | 17.39 | 0 | 82.61 |
| 14 | The college library has adequate and relevant | 69.56 | 30.47 | 0 | 0 | 92.39 |



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

 Department Mission:
 - To impart technical knowledge through learner-centric education supplemented with practical exposure.
 - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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Department of Electrical & Electronics Engineering

EMPLOYER FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 09 Academic Year: 2022-23

| Q. | | Opinio | ons of An | swer in Po | ercentage | %of |
|----|--|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1. | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 22.22 | 77.78 | 0.00 | 0.00 | 80.56 |
| 2. | The skills required for the employment is addressed in curriculum | 33.33 | 66.67 | 0.00 | 0.00 | 83.33 |
| 3. | Extra-curricular courses offered by the institution has enhanced productivity | 33.33 | 66.67 | 0.00 | 0.00 | 83.33 |
| 4. | Essential soft-skills provided by the institution has bearing on performance of the employee | | 77.78 | 0.00 | 0.00 | 80.56 |
| 5. | The institution has inculcated flexibility in team working and team efforts | 11.11 | 88.89 | 0.00 | 0.00 | 77.78 |
| 6. | Necessary communication skills are provided by the institution | 22.22 | 77.78 | 0.00 | 0.00 | 80.56 |
| 7. | Syllabus is effective in Developing Skill Oriented Human Resources. | 11.11 | 88.89 | 0.00 | 0.00 | 77.78 |
| 8. | Syllabus needs revision for effective performance | 22.22 | 77.78 | 0.00 | 0.00 | 80.56 |

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

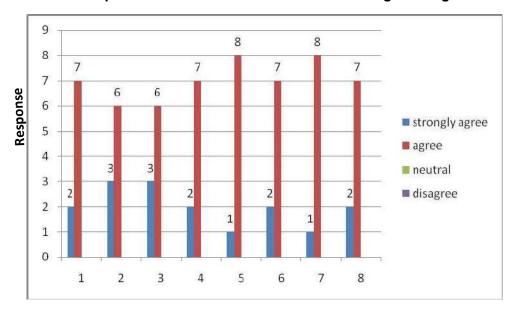
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Department of Electrical & Electronics Engineering



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

 Department Mission:
 - To impart technical knowledge through learner-centric education supplemented with practical exposure.
 - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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Department of Electrical & Electronics Engineering

ALUMNI FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses:43 Academic Year:2022-23

| Q. No | Nature of Question | Opinic Strongly Agree(4) | Agree (3) | swer in Pe Neutral (2) | rcentage Disagree (1) | %of Opinion |
|----------|---|--------------------------------|-----------|------------------------------|-----------------------|----------------|
| 1 | The Syllabus studied by me is relevant to my Professional life. | 32.56 | 58.14 | 9.30 | 0.00 | 80.81 |
| 2 | The contents of the Syllabus were revised at Reasonable intervals. | 25.58 | 60.47 | 9.30 | 0.00 | 75.58 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 23.26 | 53.49 | 23.26 | 0.00 | 75.00 |
| 4 | Aim and objectives of the syllabus were well Defined and clear to the teachers and students. | 32.56 | 55.81 | 11.63 | 0.00 | 80.23 |
| 5 | The curriculum increased my knowledge and Understanding of the Program studied | 20.93 | 58.14 | 18.60 | 2.33 | 74.42 |
| 6 | The prescribed books were relevant updated And appropriate. | 25.58 | 65.12 | 4.65 | 2.33 | 77.33 |
| 7 | The syllabus was directly related to enhancing Practical competencies. | 23.26 | 55.81 | 18.60 | 2.33 | 75.00 |
| 8 | The syllabus was need based as per the requirement of the job/industry | 30.23 | 53.49 | 13.95 | 2.33 | 77.91 |

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

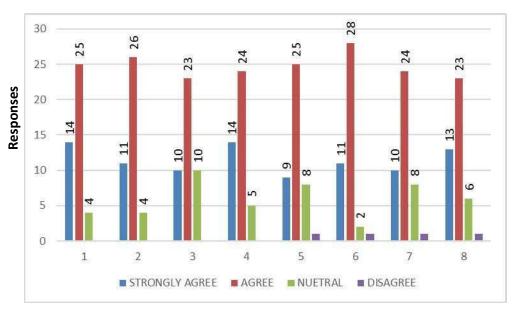
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Pedatadepalli , TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

Department of Electrical & Electronics Engineering



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

 Department Mission:
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Department of Electrical & Electronics Engineering

STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Student Feedback Response

Total No. of Responses: 59 Academic Year: 2021-22

| Q. | | Opinion | s of Ans | wer in Per | rcentage | %of Opinion |
|----|--|--------------------------|-----------|-------------|--------------|----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 32.20 | 62.71 | 5.08 | 0.00 | 81.78 |
| 2 | Curriculum has good balance of Theory and Practical course | 27.12 | 62.71 | 10.17 | 0.00 | 79.24 |
| 3 | The curriculum has sufficient number of electives. | 30.51 | 57.63 | 10.17 | 1.69 | 79.24 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in The curriculum. | 25.42 | 62.71 | 11.86 | 0.00 | 78.39 |
| 5 | There is adequate emphasis on Communication Skills/Skill development/entrepreneurship in the curriculum. | 23.73 | 62.71 | 13.56 | 0.00 | 77.54 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 33.90 | 57.63 | 6.78 | 1.69 | 80.93 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 22.03 | 67.80 | 8.47 | 1.69 | 77.54 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 30.51 | 62.71 | 5.08 | 1.69 | 80.51 |

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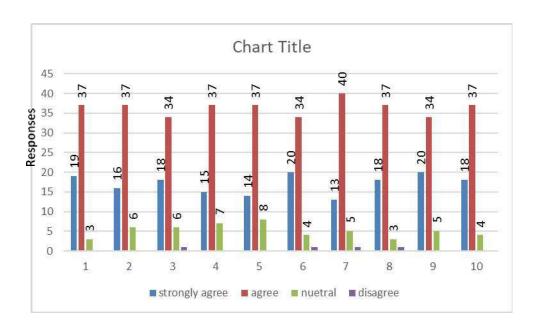
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Department of Electrical & Electronics Engineering

| 9 | The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well Defined and clear. | 33.90 | 57.63 | 8.47 | 0.00 | 81.36 |
|----|--|-------|-------|------|------|-------|
| 10 | The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination. | 30.51 | 62.71 | 6.78 | 0.00 | 80.93 |



Question

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

Department of Electrical & Electronics Engineering

FACULTY FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 20 Academic Year: 2021-22

| Q. | | Opinions | s of Answ | ver in Perc | entage | % of Opinion |
|----|--|----------------------|-----------|-------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 55 | 45 | 0 | 0 | 88.75 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics. | 55 | 45 | 0 | 0 | 88.75 |
| 3 | The timely coverage of syllabus is possible in the Allotted number of teaching hours. | 45 | 50 | 5 | 0 | 85 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences. | 55 | 45 | 0 | 0 | 88.75 |
| 5 | I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment. | 55 | 45 | 0 | 0 | 88.75 |
| 6 | The academic environment and the ambience in The college is highly favorable. | 55 | 45 | 0 | 0 | 88.75 |
| 7 | The departmental ways motivates and exhorts me to present papers in National and International Conferences. | 55 | 45 | 0 | 0 | 88.75 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 60 | 40 | 0 | 0 | 73.75 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 60 | 40 | 0 | 0 | 73.75 |

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- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

[•] To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

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Department of Electrical & Electronics Engineering

| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 65 | 35 | 0 | 0 | 91.25 |
|----|---|----|----|----|---|-------|
| 11 | The infrastructure for IT applications in teaching And learning is adequate and works effectively. | 60 | 30 | 10 | 0 | 87.5 |
| 12 | The college gives me opportunity to participate And contribute in various committees and forum. | 55 | 45 | 0 | 0 | 88.75 |
| 13 | The facilities(convenience, Wi-Fi etc.)in the College are adequate and excellent. | 50 | 40 | 10 | 0 | 85 |
| 14 | The college library has adequate and relevant | 65 | 35 | 0 | 0 | 91.25 |

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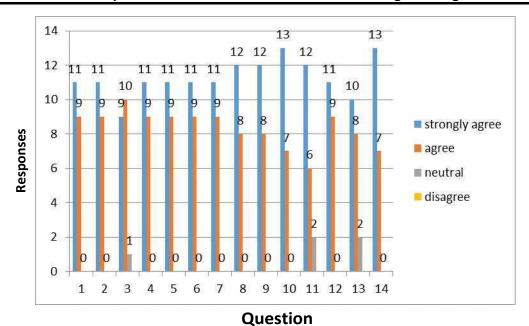
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Department of Electrical & Electronics Engineering

EMPLOYER FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 04 Academic Year: 2021-22

| Q. | | Opinion | s of Answ | ver in Per | centage | %of |
|----|--|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1. | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 50 | 50 | 0 | 0 | 87.50 |
| 2. | The skills required for the employment is addressed in curriculum | 50 | 50 | 0 | 0 | 87.50 |
| 3. | Extra-curricular courses offered by the institution has enhanced productivity | 50 | 50 | 0 | 0 | 87.50 |
| 4. | Essential soft-skills provided by the institution has bearing on performance of the employee | 0 | 100 | 0 | 0 | 75.00 |
| 5. | The institution has inculcated flexibility in team working and team efforts | 25 | 75 | 0 | 0 | 81.25 |
| 6. | Necessary communication skills are provided by the institution | 50 | 50 | 0 | 0 | 87.50 |
| 7. | Syllabus is effective in Developing Skill Oriented Human Resources. | 25 | 75 | 0 | 0 | 81.25 |
| 8. | Syllabus needs revision for effective performance | 0 | 75 | 25 | 0 | 68.75 |

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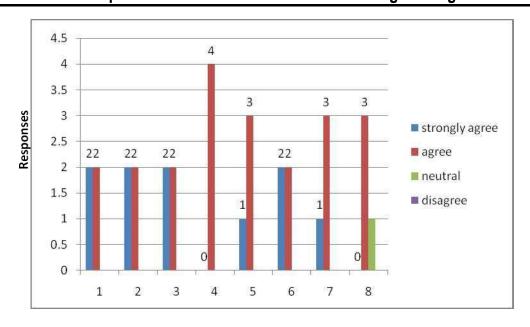
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Department of Electrical & Electronics Engineering



Question

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Department of Electrical & Electronics Engineering

ALUMNI FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 19 Academic Year:2021-22

| Q. | _ | Opinions of Answer in Percentage | | | entage | %of Opinion |
|----|---|----------------------------------|-----------|-------------|--------------|----------------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my Professional life. | 47.37 | 42.11 | 22.22 | 0.00 | 84.21 |
| 2 | The contents of the Syllabus were revised at Reasonable intervals. | 42.11 | 42.11 | 33.33 | 0.00 | 81.58 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 47.37 | 42.11 | 22.22 | 0.00 | 84.21 |
| 4 | Aim and objectives of the syllabus were well Defined and clear to the teachers and students. | 31.58 | 42.11 | 44.44 | 0.00 | 73.68 |
| 5 | The curriculum increased my knowledge and Understanding of the Program studied | 47.37 | 31.58 | 44.44 | 0.00 | 81.58 |
| 6 | The prescribed books were relevant, updated And appropriate. | 36.84 | 52.63 | 22.22 | 0.00 | 81.58 |
| 7 | The syllabus was directly related to enhancing Practical competencies. | 31.58 | 52.63 | 33.33 | 0.00 | 78.95 |
| 8 | The syllabus was need based as per the requirement of the job/industry | 31.58 | 52.63 | 22.22 | 5.26 | 77.63 |

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Department of Electrical & Electronics Engineering

STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:34 AcademicYear:2020-21

| | | Opinion | s of ansv | wer in per | centage | %of | |
|----------|---|--------------------------|-----------|-------------|--------------|---------|--|
| Q. No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion | |
| 1 | Curriculum is up-to-date and need based | 19.44 | 75.00 | 2.78 | 2.78 | 77.78 | |
| 2 | Curriculum has good balance of Theory and Practical course | 16.67 | 72.22 | 8.33 | 8.33 | 75.69 | |
| 3 | The curriculum has sufficientnumber of electives. | 25.00 | 63.89 | 11.11 | 11.11 | 78.47 | |
| 4 | There is adequate emphasis on employability skills/ skill development/ entrepreneurshipin the curriculum. | 19.44 | 63.89 | 16.67 | 16.67 | 75.69 | |
| 5 | There is adequate emphasis on Communication Skills/Skill Development /entrepreneur ship in the curriculum. | 19.44 | 63.89 | 16.67 | 16.67 | 75.69 | |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 19.44 | 69.44 | 8.33 | 8.33 | 76.39 | |
| 7 | The electives offered in the curriculum suit the industryneeds and technological Advancements. | 16.67 | 63.89 | 16.67 | 16.67 | 73.61 | |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and Updated. | 25.00 | 66.67 | 8.33 | 8.33 | 79.17 | |

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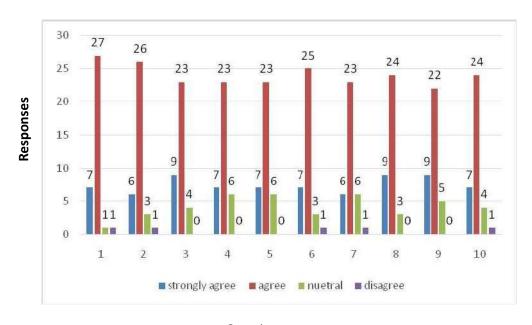
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DepartmentofElectrical&ElectronicsEngineering

| | The Program Educational | | | | | |
|----|--------------------------------|-------|-------|-------|-------|-------|
| | Objectives, Program | | | | | |
| 0 | Outcomes, Program Specific | | | | | |
| 9 | Outcomes, Course Objectives | | | | | |
| | And Course Outcomes are well | | | | | |
| | Defined and clear. | 25.00 | 61.11 | 13.89 | 13.89 | 77.78 |
| | The rubrics for assessment are | | | | | |
| | described clearly and there is | | | | | |
| 10 | adequate weight age for | | | | | |
| | Continuous Internal Evaluation | | | | | |
| | And Semester and | 19.44 | 66.67 | 11.11 | 11.11 | 75.69 |
| | Examination. | | | | | |



Question

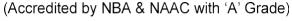
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DepartmentofElectrical&ElectronicsEngineering

FACULTY FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:13 AcademicYear: 2020-21

| Q. | | Opinions | s of Ansv | ver in Pero | centage | %of | |
|----|--|----------------------|-----------|-------------|--------------|---------|--|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic ,moral ,social and spiritual values in the minds of learner | 46.15 | 53.84 | 0 | 0 | 86.53 | |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics. | 69.23 | 30.76 | 0 | 0 | 92.3 | |
| | The timely coverage of syllabus is possible in the Allotted number of teaching hours. | 38.46 | 53.84 | 0 | 7.69 | 80.76 | |
| 4 | The curriculum is Designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences. | 46.15 | 53.84 | 0 | 0 | 86.53 | |
| 5 | I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment. | 38.46 | 61.53 | 0 | 0 | 84.61 | |
| 6 | The academic environment and the ambience in The college is highly favorable. | 38.46 | 61.53 | 0 | 0 | 84.61 | |
| 7 | The departmental ways motivates and exhorts me to present papers in National and International Conferences. | 53.84 | 46.15 | 0 | 0 | 88.46 | |
| 8 | I am always given opportunity to contribute eat Various levels in conferences workshops Organized in the college. | 38.46 | 61.53 | 0 | 0 | 84.61 | |

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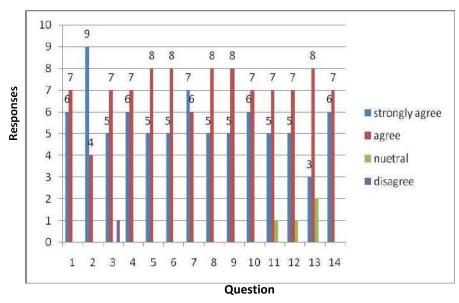
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DepartmentofElectrical&ElectronicsEngineering

| 9 | I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings. | 38.46 | 61.53 | 0 | 0 | 84.61 |
|----|---|-------|-------|-------|---|-------|
| 10 | The HOD always gives due considerations tomy academic issues and other grievances in Time Regularly. | 46.15 | 53.84 | 0 | 0 | 86.53 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 38.46 | 53.84 | 7.69 | 0 | 82.69 |
| 12 | The college gives me opportunity to participate And contribute in various committees and forum. | 38.46 | 53.84 | 7.69 | 0 | 82.69 |
| 13 | The facilities(convenience, Wi-Fi etc.)in the Colleges are adequate and excellent. | 23.07 | 61.53 | 15.38 | 0 | 76.92 |
| 14 | The college library has adequate and relevant | 46.15 | 53.84 | 0 | 0 | 86.53 |



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DepartmentofElectrical&ElectronicsEngineering

EMPLOYER FEEDBACK ANALYSIS

Tabular Analysis of alumni feedback response

TotalNo.ofResponses:02 AcademicYear:2020-21

| Q. | | Opinion | s of answ | er in perc | entage | %of |
|----|--|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1. | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 2. | The skills required for the employment is addressed in curriculum | 22.22 | 0.00 | 0.00 | 0.00 | 100 |
| 3. | Extra curricular courses offered by the institution has enhanced productivity | 22.22 | 0.00 | 0.00 | 0.00 | 100 |
| 4. | Essential soft-skills provided by the institution has bearing on performance of the employee | 0.00 | 22.22 | 0.00 | 0.00 | 75 |
| 5. | The institution has inculcated flexibility in team working and team efforts | 11.11 | 11.11 | 0.00 | 0.00 | 87.5 |
| 6. | Necessary communication skills are provided by the institution | 22.22 | 0.00 | 0.00 | 0.00 | 100 |
| 7. | Syllabus is effective in Developing Skill OrientedHuman Resources. | 11.11 | 11.11 | 0.00 | 0.00 | 87.5 |
| 8. | Syllabus needs revision for effective performance | 0.00 | 11.11 | 11.11 | 0.00 | 62.5 |

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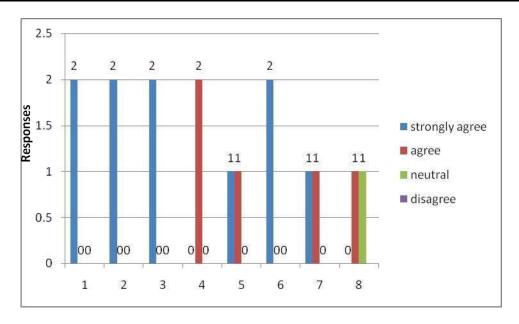
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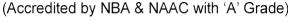
Question

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 Department Mission:
 - To impart technical knowledge through learner-centric education supplemented with practical exposure.
 - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. -534101

DepartmentofElectrical&ElectronicsEngineering

ALUMNI FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

TotalNo.ofResponses:21 AcademicYear:2020-21

| Q. | | Opinions of Answer in Percentage | | | ercentage | %of |
|----|---|----------------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | The Syllabus studied by me is relevant to my Professional life. | 33.33 | 57.14 | 4.76 | 4.76 | 79.76 |
| 2 | The contents of the Syllabus were revised at Reasonable intervals. | 38.10 | 47.62 | 14.29 | 0.00 | 80.95 |
| 3 | The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students. | 38.10 | 47.62 | 14.29 | 0.00 | 80.95 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 28.57 | 57.14 | 14.29 | 0.00 | 78.57 |
| 5 | The curriculum increased my knowledge and Understanding of the program studied | 38.10 | 47.62 | 9.52 | 4.76 | 79.76 |
| 6 | The prescribed books were relevant, updated Andappropriate. | 23.81 | 52.38 | 19.05 | 4.76 | 73.81 |
| 7 | The syllabus was directly related to enhancing Practical competencies. | 38.10 | 47.62 | 9.52 | 4.76 | 79.76 |
| 8 | The syllabus was need based as per the requirement of the job/industry | 33.33 | 52.38 | 9.52 | 4.76 | 78.57 |

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- · To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.

Department Mission:

(SponsoredbySriVasariEducationalSociety)

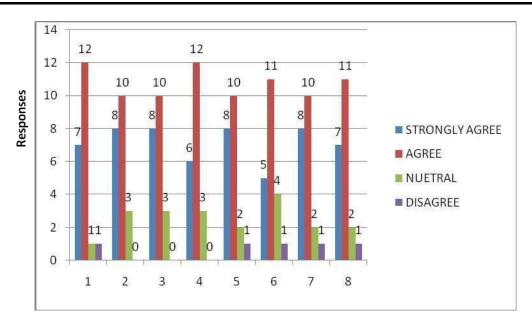
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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. -534101

DepartmentofElectrical&ElectronicsEngineering



Question

- . To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 - To impart technical knowledge through learner-centric education supplemented with practical exposure.
 - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

(Sponsored by Sri Vasavi Educational Society)

(Approved by AICTE, New Delhi and Permanently Affiliated to JNTUK, Kakinada)

(Accredited by NBA & NAAC with 'A' Grade)

Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.–534 101

Department of Electrical & Electronics Engineering

STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 16 Academic Year: 2019-20

| Q. | | Opinion | s of Ans | wer in Per | rcentage | %of |
|----|---|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 37.5 | 62.5 | 0 | 0 | 84.38 |
| 2 | Curriculum has good balance of Theory and Practical course | 25 | 75 | 0 | 0 | 81.25 |
| 3 | The curriculum has sufficient number of electives. | 18.75 | 81.25 | 0 | 0 | 79.69 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneur ship in the curriculum. | 25 | 68.75 | 6.25 | 0 | 79.69 |
| 5 | There is adequate emphasis on Communication Skills/Skill Development /entrepreneur ship in the curriculum. | 37.5 | 56.25 | 6.25 | 0 | 82.81 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 25 | 68.75 | 6.25 | 0 | 79.69 |
| 7 | The electives offered in the curriculum suit the industry needs and technological Advancements. | 31.25 | 68.75 | 0 | 0 | 82.81 |
| 8 | The books prescribed/listed as reference in curriculum are relevant ,appropriate and Updated. | 25 | 75 | 0 | 0 | 81.25 |

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
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 Department Mission:

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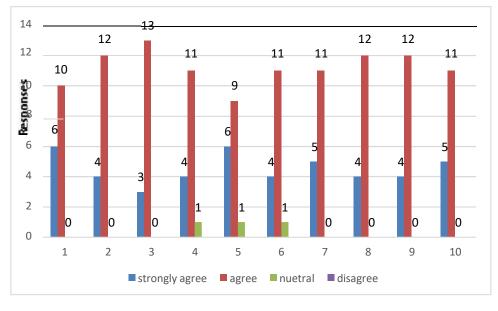
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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.–534 101

Department of Electrical & Electronics Engineering

| 9 | The program educational objectives, program outcomes, program specific outcomes, course objectives and course outcomes are well defined and clear. | 25 | 75 | 0 | 0 | 81.25 |
|----|--|-------|-------|---|---|-------|
| 10 | The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination. | 31.25 | 68.75 | 0 | 0 | 82.81 |



Question

- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

Department of Electrical & Electronics Engineering

FACULTY FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 09 Academic Years: 2019-20

| Q. | | Opinion | s of Answ | ver in Pero | entage | %of Opinion |
|----|--|----------------------|-----------|-------------|--------------|----------------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 66.66 | 33.33 | 0 | 0 | 91.66 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics. | 44.44 | 55.55 | 0 | 0 | 96.87 |
| 3 | The timely coverage of syllabus is possible in the Allotted number of teaching hours. | 66.66 | 22.22 | 11.11 | 0 | 88.88 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning Experiences. | 66.66 | 33.33 | 0 | 0 | 91.66 |
| 5 | I have been relishing teaching and adding to my Knowledge base in the colleges in my appointment. | 44.44 | 55.55 | 0 | 0 | 96.87 |
| 6 | The academic environment and the ambience in The college is highly favorable. | 66.66 | 33.33 | 0 | 0 | 91.66 |
| 7 | The departmental ways motivates and exhorts met present papers in National and OInternational Conferences. | 44.44 | 5.55 | 0 | 0 | 96.87 |
| 8 | I am always given opportunity to contribute at Various levels in conferences/ Workshop's organized in the college. | 66.66 | 33.33 | 0 | 0 | 91.66 |
| 9 | I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings. | 66.66 | 33.33 | 0 | 0 | 91.66 |

- · To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:

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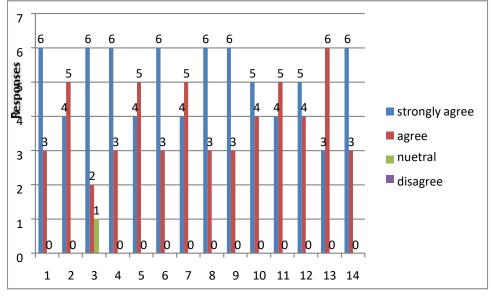
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Department of Electrical & Electronics Engineering

| 10 | The HOD always gives due considerations to my academic issues and other grievances in time Regularly. | 55.55 | 44.44 | 0 | 0 | 88.88 |
|----|---|-------|-------|---|---|-------|
| 11 | The infrastructure for IT applications in teaching And learning is adequate and works effectively. | 44.44 | 55.55 | 0 | 0 | 96.87 |
| 12 | The college gives me opportunity to participate And contribute in various committees and forum. | 55.55 | 44.44 | 0 | 0 | 88.88 |
| 13 | The facilities (convenience, Wi-Fi etc.)in the College is adequate and excellent. | 33.33 | 66.66 | 0 | 0 | 83.33 |
| 14 | The college library has adequate and relevant | 66.66 | 33.33 | 0 | 0 | 91.66 |



Question

Department Vision:

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:

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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.–534 101

Department of Electrical & Electronics Engineering

EMPLOYER FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

Total No. of Responses: 01 Academic Year: 2019-20

| Q. | | Opinion | s of Ansv | ver in Per | centage | %of |
|----|--|--------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1. | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 100 | 0 | 0 | 0 | 100 |
| 2. | The skills required for the employment is addressed in curriculum | 100 | 0 | 0 | 0 | 100 |
| 3. | Extra-curricular courses offered by the institution has enhanced productivity | 100 | 0 | 0 | 0 | 100 |
| 4. | Essential soft-skills provided by the institution has bearing on performance of the employee | 0 | 100 | 0 | 0 | 75 |
| 5. | The institution has inculcated flexibility in team working and team efforts | 0 | 100 | 0 | 0 | 75 |
| 6. | Necessary communication skills are provided by the institution | 100 | 0 | 0 | 0 | 100 |
| 7. | Syllabus is effective in Developing Skill Oriented Human Resources. | 0 | 100 | 0 | 0 | 75 |
| 8. | Syllabus needs revision for effective performance | 0 | 100 | 0 | 0 | 75 |

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 Department Mission:

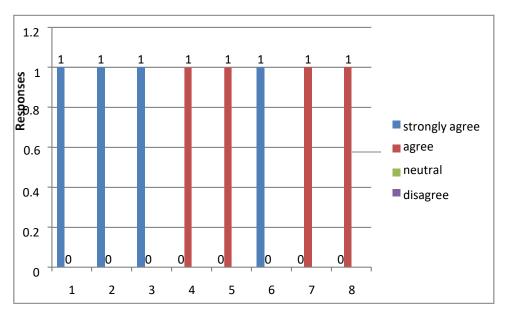
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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.–534 101

Department of Electrical & Electronics Engineering



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:
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Pedatadepalli, **T**ADEPALLIGUDEM, W.G. Dist, A.P.–534 101

Department of Electrical & Electronics Engineering

ALUMNI FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 12 Academic Year: 2019-20

| Q. | | | | | entage | %of |
|----|---|----------|-------|---------|----------|---------|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | Opinion |
| | Nature of Question | Agree(4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my Professional life. | 41.67 | 58.33 | 0.00 | 0.00 | 85.42 |
| 2 | The contents of t he Syllabus were revised at Reasonable intervals. | 50.00 | 50.00 | 0.00 | 0.00 | 87.50 |
| 3 | The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students. | 50.00 | 50.00 | 0.00 | 0.00 | 87.50 |
| 4 | Aim and objectives of the syllabus were well Defined and clear to the teachers and students. | 33.33 | 66.67 | 0.00 | 0.00 | 83.33 |
| 5 | The curriculum increased my knowledge and Understanding of the program studied | 50.00 | 50.00 | 0.00 | 0.00 | 87.50 |
| 6 | The prescribed books were relevant ,updated And appropriate. | 33.33 | 66.67 | 0.00 | 0.00 | 83.33 |
| 7 | The syllabus was directly related to enhancing Practical competencies. | 33.33 | 66.67 | 0.00 | 0.00 | 83.33 |
| 8 | The syllabus was need based as per the requirement of the job/industry | 41.67 | 58.33 | 0.00 | 0.00 | 85.42 |

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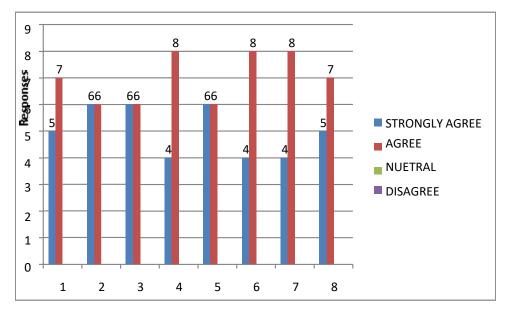
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Department of Electrical & Electronics Engineering



Question

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. -534101

DepartmentofElectrical&ElectronicsEngineering

STUDENT FEEDBACK ANALYSIS

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:01 Academic Year: 2018-19

| | | Opinion | s of Ans | wer in Pe | rcentage | %of |
|----------|---|--------------------------|-----------|-------------|--------------|---------|
| Q. No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | Curriculum is up-to-date andneed based | 0 | 100 | 0 | 0 | 75 |
| 2 | Curriculum has good balance of Theory and Practical course | 0 | 100 | 0 | 0 | 75 |
| 3 | The curriculum has sufficientnumber of electives. | 0 | 100 | 0 | 0 | 75 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurshipin the curriculum. | 0 | 100 | 0 | 0 | 75 |
| 5 | There is adequate emphasis on Communication Skills/Skill Development /entrepreneurship in the curriculum. | 0 | 100 | 0 | 0 | 75 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 0 | 100 | 0 | 0 | 75 |
| / | The electives offered in thecurriculum suit the industryneeds and technological | | 400 | 0 | 0 | 75 |
| | Advancements. | 0 | 100 | 0 | 0 | 75 |

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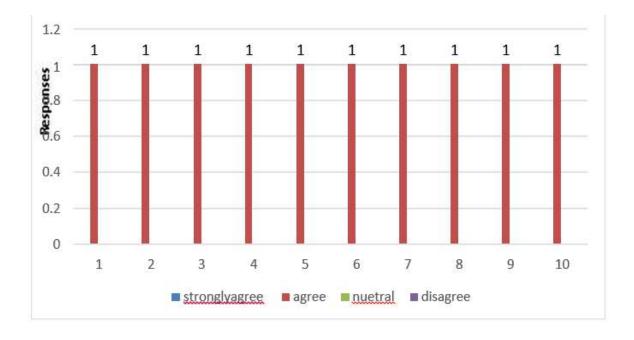


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DepartmentofElectrical&ElectronicsEngineering

| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and Updated. | 0 | 100 | 0 | 0 | 75 | |
|----|--|---|-----|---|---|----|--|
| 9 | The Program Educational Objectives, Program Outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 0 | 100 | 0 | 0 | 75 | |
| 10 | The rubrics for assessment are described clearly and there is adequate weight age for Continuous Internal Evaluation And Semester End Examination. | 0 | 100 | 0 | 0 | 75 | |



Question

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. – 534101

Department of Electrical Electronics Engineering

Faculty feedback Analysis

Tabular Analysis of Faculty Feedback Response

TotalNo.ofResponses:08 AcademicYear:2018-19

| Q. | | Opinions | s of Ansv | ver in Pero | centage | %of |
|----|---|----------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate Scientific temper, democratic, moral, social and spiritual values in them in minds of learner | 75 | 25 | 0 | 0 | 93.75 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global Scenario and academics. | 62.5 | 37.5 | 0 | 0 | 90.62 |
| 3 | The timely coverage of syllabus is possible in the Allotted number of teaching hours. | 50 | 50 | 0 | 0 | 87.5 |
| 4 | The curriculum is designed to promote student centricmethods, such as experiential learning ,participative learning and problem solving methodologies for enhancing learning Experiences. | 50 | 50 | 0 | 0 | 87.5 |
| 5 | I have been relishing teaching and adding to my Knowledgebase in the colleges in my appointment. | 62.5 | 25 | 12.5 | 0 | 87.5 |
| 6 | The academic environment and the ambience in Thecollege is highly favorable. | 62.5 | 37.5 | 0 | 0 | 90.62 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 62.5 | 37.5 | 0 | 0 | 90.62 |
| 8 | I am always given opportunity to contribute at Various levels in conferences/ workshops organized in the college. | 62.5 | 37.5 | 0 | 0 | 90.62 |
| 9 | I am always encouraged to give suggestions for Improvement in teaching and learning in the departmental meetings. | 50 | 50 | 0 | 0 | 87.5 |

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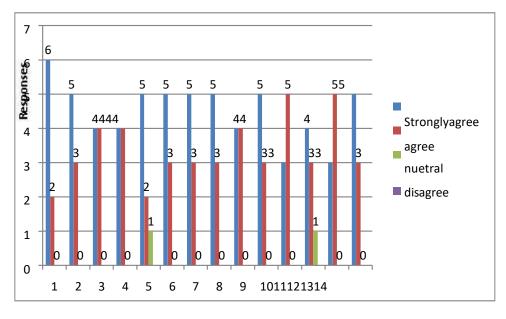


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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. –534101

Department of Electrical& Electronics Engineering

| 10 | The HOD always gives due considerations to my academic issues and other grievances in time Regularly. | 62.5 | 37.5 | 0 | 0 | 90.62 |
|----|---|------|------|------|---|-------|
| 11 | The infrastructure for IT applications in teaching Andlearning is adequate and works effectively. | 37.5 | 62.5 | 0 | 0 | 84.37 |
| 12 | The college gives me opportunity to participate And contribute in various committees and forum. | 50 | 37.5 | 12.5 | 0 | 84.37 |
| 13 | The facilities(convenience, Wi-Fi etc.)in the Collegesare adequate and excellent. | 37.5 | 62.5 | 0 | 0 | 84.37 |
| 14 | The college library has adequate and relevant | 62.5 | 37.5 | 0 | 0 | 90.62 |



Question

Department Vision:

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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. -534101

DepartmentofElectrical&ElectronicsEngineering

EMPLOYER FEEDBACK ANALYSIS

Tabular Analysis of Employer Feedback Response

TotalNo.ofResponses:01 AcademicYear:2018-19

| 0 | | Opinion | s of Ansv | ver in Per | centage | %of |
|----------|---|--------------------------|-----------|-------------|--------------|---------|
| Q. No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1. | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 0 | 100 | 0 | 0 | 75 |
| 2. | The skills required for the employment is addressed in curriculum | 50 | 50 | 0 | 0 | 87.5 |
| 3. | Extra-curricular courses offered by the institution has enhanced productivity | 0 | 100 | 0 | 0 | 75 |
| 4. | Essential soft-skills provided by the institutionhas bearing on performance of the employee | 0 | 100 | 0 | 0 | 75 |
| 5. | The institution has inculcated flexibility in Team working and team efforts | 0 | 100 | 0 | 0 | 75 |
| 6. | Necessary communication skills are provided by the institution | 0 | 100 | 0 | 0 | 75 |
| 7. | Syllabus is effective in Developing Skill OrientedHuman Resources. | 50 | 50 | 0 | 0 | 87.5 |
| 8. | Syllabus needs revision for effective performance | 0 | 100 | 0 | 0 | 75 |

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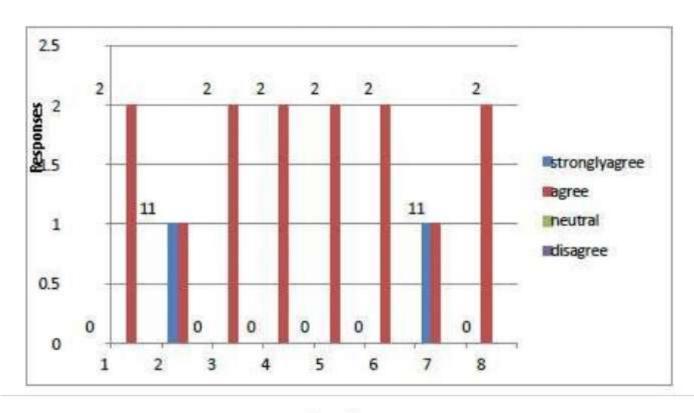
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Pedatadepalli , TADEPALLIGUDEM, W.G. Dist, A.P.-534 101

Department of Electrical & Electronics Engineering



Question

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Department of Electrical& Electronics Engineering

ALUMNI FEEDBACK ANALYSIS

Tabular Analysis of Alumni Feedback Response

Total No. of Responses:05 AcademicYear:2018-19

| Q. | | Opinions | of Answ | er in Perc | entage | %of |
|----|---|----------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | The Syllabus studied by me is relevant to my Professional life. | 60 | 40 | 0 | 0 | 90 |
| 2 | The contents of the Syllabus were revised at Reasonable intervals. | 60 | 40 | 0 | 0 | 90 |
| 3 | The syllabus imparted value based learning in Terms of skills, concepts, knowledge and critical thinking in students. | 60 | 40 | 0 | 0 | 90 |
| 4 | Aim and objectives of the syllabus were well Defined and clear to the teachers and students. | 80 | 20 | 0 | 0 | 95 |
| 5 | The curriculum increased my knowledge and Understanding of the program studied | 80 | 20 | 0 | 0 | 95 |
| 6 | The prescribed books were relevant, updated Andappropriate. | 80 | 20 | 0 | 0 | 95 |
| 7 | The syllabus was directly related to enhancing Practical competencies. | 80 | 20 | 0 | 0 | 95 |
| 8 | The syllabus was need based as per the requirement of the job/industry | 80 | 20 | 0 | 0 | 95 |

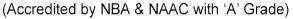
- To impart technical knowledge through learner-centric education supplemented with practical exposure.
- To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
- To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:

$SRIVAS A VIENGINEERING COLLEGE ({\tt Autonomous})$

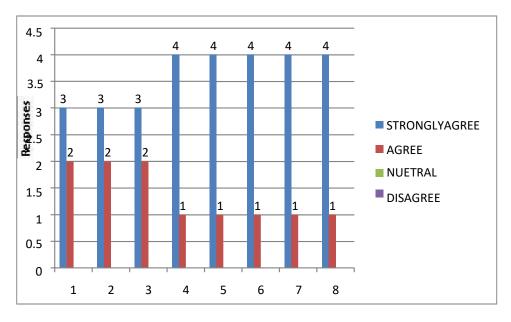
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Pedatadepalli, TADEPALLIGUDEM, W.G. Dist, A.P. –534101

DepartmentofElectrical&ElectronicsEngineering



Question

- To evolve as a centre of excellence in Electrical and Electronics Engineering that produces graduates of high quality with ethical values.
 Department Mission:
 - To impart technical knowledge through learner-centric education supplemented with practical exposure.
 - To provide opportunities that promote personality development through co-curricular and extra-curricular activities.
 - To inculcate human values & team spirit that enables the Electrical and Electronics Engineers to face the future challenges.

Sri Vasavi Engineering College (Autonomous)

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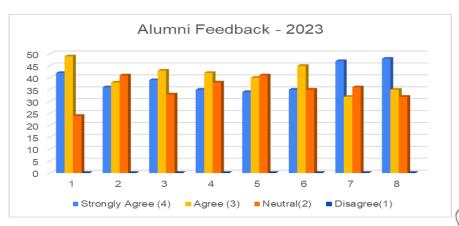
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year -2022-23

Tabular Analysis of Alumni Feedback Response

| Q. No | | Oniniona | | | | |
|----------|---|----------------------------------|-------|---------|----------|---------|
| NO | Nature of Question | Opinions of Answer in Percentage | | | | % of |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The Syllabus studied by me is relevant to my | 36.52 | 42.61 | 20.87 | 0 | 78.91 |
| | professional life. | | | | | |
| 2 | The contents of the Syllabus were revised at | 31.30 | 33.04 | 35.65 | 0 | 73.91 |
| | reasonable intervals. | 31.30 | 33.01 | 33.03 | | 73.71 |
| 3 | The syllabus imparted value based learning in | | | | | |
| | terms of skills, concepts, knowledge and | 33.91 | 37.39 | 28.70 | 0 | 76.30 |
| | critical thinking in students. | | | | | |
| 4 | Aim and objectives of the syllabus were well | 30.43 | 36.52 | 33.04 | 0 | 74.35 |
| | defined and clear to the teachers and students. | 30.43 | 30.32 | 33.04 | | 74.55 |
| 5 | The curriculum increased my knowledge and | 20.57 | 24.70 | 25.65 | 0 | 72.40 |
| | understanding of the programme studied | 29.57 | 34.78 | 35.65 | | 73.48 |
| 6 | The prescribed books were relevant, updated | 30.43 | 39.13 | 30.43 | 0 | 75.00 |
| | and appropriate. | 30.43 | 39.13 | 30.43 | | 73.00 |
| 7 | The syllabus was directly related to enhancing | 40.97 | 27.02 | 21.20 | 0 | 77.20 |
| | practical competencies. | 40.87 | 27.83 | 31.30 | | 77.39 |
| 8 | The syllabus was need based as per the | 41.74 | 20.42 | 27.92 | 0 | 70.40 |
| | requirement of the job / industry | 41.74 | 30.43 | 27.83 | | 78.48 |



Head of the Department Mechanical Engineering Sri Vasavi Engineering College TADEPALLIGUDEM-534 101

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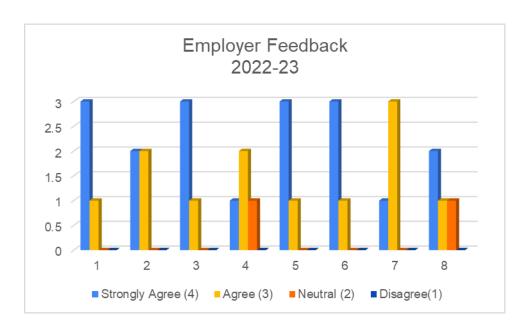
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year –2022-2023

Tabular Analysis of Employer Feedback Response

| Q. No | | Opinions of Answer in Percentage | | | | |
|----------|--|----------------------------------|-------|---------|----------|---------|
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 2 | The skills required for the employment is addressed in curriculum | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 25.00 | 50.00 | 25.00 | 0 | 75.00 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 6 | Necessary communication skills are provided by the institution | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources. | 25.00 | 75.00 | 0.00 | 0 | 81.25 |
| 8 | Syllabus needs revision for effective performance | 50.00 | 25.00 | 25.00 | 0 | 81.25 |



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Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

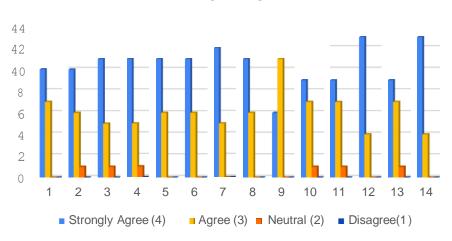
Department of Mechanical Engineering

Academic year -2022-2023

Tabular Analysis of Faculty Feedback Response

| 1 The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner 2 The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. 3 The timely coverage of syllabus is possible in the allotted number of teaching hours. 4 The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 I have been relishing teaching and adding to my knowledge base in the college since my appointment. 6 The academic environment and the ambience in the college is highly favorable. 7 The department always motivates and exhorts me to present papers in National and International Conferences. 8 I am always given opportunity to contribute at various levels in conferences/workshops organized in the college. 9 I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. 10 The HOD always gives due considerations to my academic issues and other grievances in tem regularly. 11 The highestructure for IT amplications in teaching and | |
|--|---------|
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| levels in conferences/ workshops organized in the college. 9 I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. 10 The HOD always gives due considerations to my academic issues and other grievances in time regularly. 11 The infrastructure for IT applications in teaching and | |
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| 9 I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. 10 The HOD always gives due considerations to my academic issues and other grievances in time regularly. 11 The infrastructure for IT applications in teaching and | 91.18 |
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| departmental meetings. 10 The HOD always gives due considerations to my academic issues and other grievances in time regularly. 11 The infrastructure for IT applications in teaching and | 02.02 |
| 10 The HOD always gives due considerations to my academic issues and other grievances in time regularly. 52.94 41.18 5.88 0 | 83.82 |
| academic issues and other grievances in time regularly. 11 The infrastructure for IT applications in teaching and | |
| 11 The infrastructure for IT applications in teaching and | 86.76 |
| 11 The hinds declare for 11 approachons in teaching and F2.04 44.40 F00 0 | 96.76 |
| learning is adequate and works effectively. | 86.76 |
| The college gives me opportunity to participate and 76.47 23.53 0.00 0 | 94.12 |
| contribute in various committees and forum. | |
| The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 86.76 |
| 14 The college library has adequate and relevant books in | |
| my course and purchases them in time. 76.47 23.53 0.00 0 | 94.12 |

Faculty Feedback 2022-23



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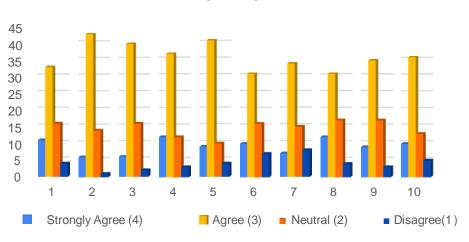
Department of Mechanical Engineering

Academic year -2022-2023

Tabular Analysis of Student Feedback Response

| Q. | | | C A | | | |
|----|--|-----------|-------|------------|----------|---------------|
| No | National of Occasion | - | | ver in Per | | 0/ - f |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 17.19 | 51.56 | 25.00 | 4 | 68.36 |
| 2 | Curriculum has good balance of Theory and Practical courses | 9.38 | 67.19 | 21.88 | 1 | 70.70 |
| 3 | The curriculum has sufficient number of electives. | 9.38 | 62.50 | 25.00 | 2 | 68.75 |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 18.75 | 57.81 | 18.75 | 3 | 71.48 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 14.06 | 64.06 | 15.63 | 4 | 69.92 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 15.63 | 48.44 | 25.00 | 7 | 64.45 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 10.94 | 53.13 | 23.44 | 8 | 62.50 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 18.75 | 48.44 | 26.56 | 4 | 68.36 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 14.06 | 54.69 | 26.56 | 3 | 68.36 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 15.63 | 56.25 | 20.31 | 5 | 67.97 |

Student Feedback 2022-23



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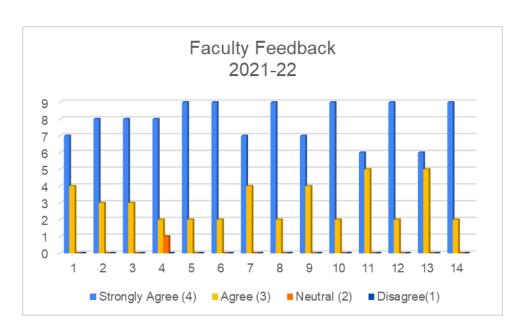
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering Academic year - 2021-2022

Tabular Analysis of Faculty Feedback Response

| Q. | | | | | | |
|----|---|-----------|-----------|------------|----------|---------|
| No | | Opinions | s of Answ | er in Perc | entage | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| | scientific temper, democratic, moral, social and | 63.64 | 36.36 | 0.00 | 0 | 90.91 |
| | spiritual values in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global | 72.73 | 27.27 | 0.00 | 0 | 93.18 |
| | scenario and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 72.73 | 27.27 | 0.00 | 0 | 93.18 |
| 4 | The curriculum is designed to promote student | | | | | |
| 4 | centric methods, such as experiential learning, | | | | | |
| | participative learning and problem solving | 72.73 | 18.18 | 9.09 | 0 | 90.91 |
| | methodologies for enhancing learning experiences. | | | | | |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my | 81.82 | 18.18 | 0.00 | 0 | 95.45 |
| | appointment. | | | | | |
| 6 | The academic environment and the ambience in the | 81.82 | 18.18 | 0.00 | 0 | 95.45 |
| | college is highly favorable. | 01.02 | 10.10 | 0.00 | · · | JJ.4J |
| 7 | The department always motivates and exhorts me to | | | | | |
| | present papers in National and International | 63.64 | 36.36 | 0.00 | 0 | 90.91 |
| 0 | Conferences. | | | | | |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized | 81.82 | 18.18 | 0.00 | 0 | 95.45 |
| | in the college. | 01.02 | 10.10 | 0.00 | U | 33.43 |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 63.64 | 36.36 | 0.00 | 0 | 90.91 |
| | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to my | 04.00 | 40.40 | 0.00 | | 05.45 |
| | academic issues and other grievances in time regularly. | 81.82 | 18.18 | 0.00 | 0 | 95.45 |
| 11 | The infrastructure for IT applications in teaching and | 54.55 | 45.45 | 0.00 | 0 | 88.64 |

| | learning is adequate and works effectively. | | | | | |
|----|---|-------|-------|------|---|-------|
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 81.82 | 18.18 | 0.00 | 0 | 95.45 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 54.55 | 45.45 | 0.00 | 0 | 88.64 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 81.82 | 18.18 | 0.00 | 0 | 95.45 |



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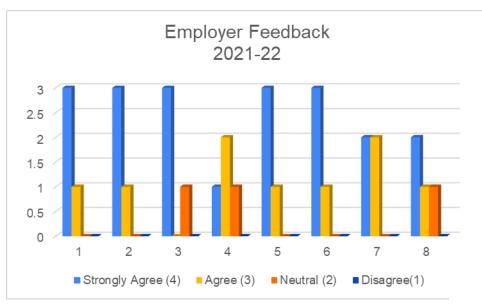
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2021-2022

Tabular Analysis of Employer Feedback Response

| Q. No | | Opinions | Opinions of Answer in Percentage | | | | |
|----------|--|-----------|----------------------------------|---------|----------|---------|--|
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of | |
| | | Agree (4) | (3) | (2) | (1) | Opinion | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 75.00 | 25.00 | 0.00 | 0 | 93.75 | |
| 2 | The skills required for the employment is addressed in curriculum | 75.00 | 25.00 | 0.00 | 0 | 93.75 | |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 75.00 | 0.00 | 25.00 | 0 | 87.50 | |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 25.00 | 50.00 | 25.00 | 0 | 75.00 | |
| 5 | The institution has inculcated flexibility in team working and team efforts | 75.00 | 25.00 | 0.00 | 0 | 93.75 | |
| 6 | Necessary communication skills are provided by the institution | 75.00 | 25.00 | 0.00 | 0 | 93.75 | |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources. | 50.00 | 50.00 | 0.00 | 0 | 87.50 | |
| 8 | Syllabus needs revision for effective performance | 50.00 | 25.00 | 25.00 | 0 | 81.25 | |



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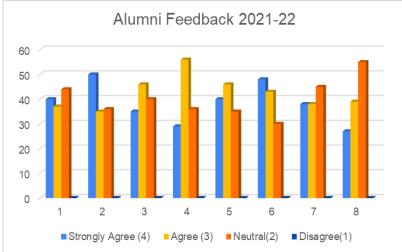
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2021-22

Tabular Analysis of Alumni Feedback Response

| Q. | | | | | | | |
|----|---|-----------|----------------------------------|---------|----------|---------|--|
| No | | Opinions | Opinions of Answer in Percentage | | | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of | |
| | | Agree (4) | (3) | (2) | (1) | Opinion | |
| 1 | The Syllabus studied by me is relevant to my | 33.06 | 30.58 | 36.36 | 0 | 74.17 | |
| | professional life. | | | | | | |
| 2 | The contents of the Syllabus were revised at | 41.32 | 28.93 | 29.75 | 0 | 77.89 | |
| | reasonable intervals. | | | | | | |
| 3 | The syllabus imparted value based learning in | | | | | | |
| | terms of skills, concepts, knowledge and | 28.93 | 38.02 | 33.06 | 0 | 73.97 | |
| | critical thinking in students. | | | | | | |
| 4 | Aim and objectives of the syllabus were well | 22.07 | 46.20 | 20.75 | 0 | 72.55 | |
| | defined and clear to the teachers and students. | 23.97 | 46.28 | 29.75 | | 73.55 | |
| 5 | The curriculum increased my knowledge and | 33.06 | 38.02 | 28.93 | 0 | 76.03 | |
| | understanding of the programme studied | 33.06 | 38.02 | 28.93 | | 76.03 | |
| 6 | The prescribed books were relevant, updated | 20.67 | 25.54 | 24.70 | 0 | 70.73 | |
| | and appropriate. | 39.67 | 35.54 | 24.79 | | 78.72 | |
| 7 | The syllabus was directly related to enhancing | 21.40 | 21.40 | 27.10 | 0 | 72.55 | |
| | practical competencies. | 31.40 | 31.40 | 37.19 | | 73.55 | |
| 8 | The syllabus was need based as per the | 22.24 | 22.22 | 45 45 | 0 | CO 21 | |
| | requirement of the job / industry | 22.31 | 32.23 | 45.45 | | 69.21 | |



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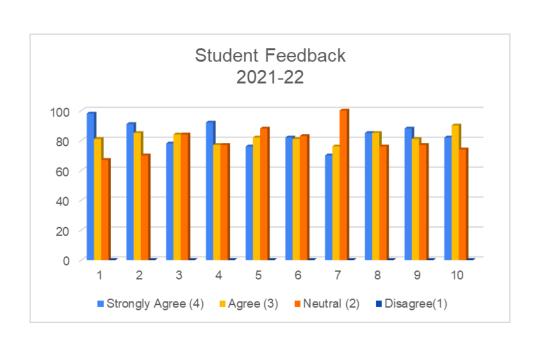
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2021-2022

Tabular Analysis of Studnet Feedback Response

| | <u>, </u> | | | • | | |
|----------|---|----------------------------------|-------|---------|-----|---------|
| Q. No | | Opinions of Answer in Percentage | | | | |
| NO | Natura of Overtion | • | | | | 0/ - 6 |
| | Nature of Question | Strongly | Agree | Neutral | | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 39.84 | 32.93 | 27.24 | 0 | 78.15 |
| 2 | Curriculum has good balance of Theory and Practical courses | 36.99 | 34.55 | 28.46 | 0 | 77.13 |
| 3 | The curriculum has sufficient number of electives. | 31.71 | 34.15 | 34.15 | 0 | 74.39 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 37.40 | 31.30 | 31.30 | 0 | 76.52 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 30.89 | 33.33 | 35.77 | 0 | 73.78 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 33.33 | 32.93 | 33.74 | 0 | 74.90 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 28.46 | 30.89 | 40.65 | 0 | 71.95 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 34.55 | 34.55 | 30.89 | 0 | 75.91 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 35.77 | 32.93 | 31.30 | 0 | 76.12 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 33.33 | 36.59 | 30.08 | 0 | 75.81 |



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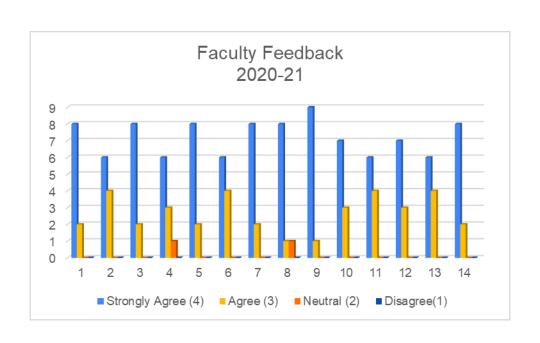
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2020-2021

Tabular Analysis of Faculty Feedback Response

| Q. | • | | - | | | |
|----|---|-----------|---------|------------|----------|---------|
| No | | Opinions | of Answ | er in Perc | entage | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate scientific | 8 () | (-) | () | () | |
| | temper, democratic, moral, social and spiritual values | 80.00 | 20.00 | 0.00 | 0 | 95.00 |
| | in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global scenario | 60.00 | 40.00 | 0.00 | 0 | 90.00 |
| | and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the | 80.00 | 20.00 | 0.00 | 0 | 95.00 |
| | allotted number of teaching hours. | 80.00 | 20.00 | 0.00 | O | 93.00 |
| 4 | The curriculum is designed to promote student centric | | | | | |
| | methods, such as experiential learning, participative | 60.00 | 30.00 | 10.00 | 0 | 87.50 |
| | learning and problem solving methodologies for | | | | | |
| | enhancing learning experiences. | | | | | |
| 5 | I have been relishing teaching and adding to my | 80.00 | 20.00 | 0.00 | 0 | 95.00 |
| | knowledge base in the college since my appointment. The academic environment and the ambience in the | | | | | |
| 6 | college is highly favorable. | 60.00 | 40.00 | 0.00 | 0 | 90.00 |
| 7 | The department always motivates and exhorts me to | | | | | |
| , | present papers in National and International | 80.00 | 20.00 | 0.00 | 0 | 95.00 |
| | Conferences. | 33.33 | | 0.00 | | 55.55 |
| 8 | I am always given opportunity to contribute at various | | | | | |
| | levels in conferences/ workshops organized in the | 80.00 | 10.00 | 10.00 | 0 | 92.50 |
| | college. | | | | | |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 90.00 | 10.00 | 0.00 | 0 | 97.50 |
| 10 | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 70.00 | 30.00 | 0.00 | 0 | 92.50 |
| 11 | The infrastructure for IT applications in teaching and | 60.00 | 40.00 | 0.00 | - | 00.00 |
| | learning is adequate and works effectively. | 60.00 | 40.00 | 0.00 | 0 | 90.00 |
| 12 | The college gives me opportunity to participate and | 70.00 | 30.00 | 0.00 | 0 | 92.50 |
| 13 | contribute in various committees and forum. The facilities (convenience, Wi-Fi etc.) in the college | | | | - | |
| 13 | are adequate and excellent. | 60.00 | 40.00 | 0.00 | 0 | 90.00 |
| 14 | The college library has adequate and relevant books in | 90.00 | 20.00 | 0.00 | 0 | 05.00 |
| | my course and purchases them in time. | 80.00 | 20.00 | 0.00 | 0 | 95.00 |



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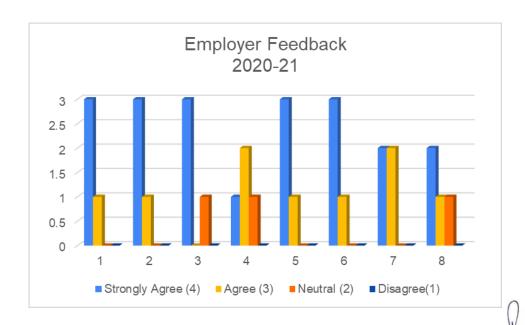
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2020-21

Tabular Analysis of Employer Feedback Response

| Q. No | | Opinions of Answer in Percentage | | | | |
|----------|--|----------------------------------|-------|---------|----------|---------|
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 2 | The skills required for the employment is addressed in curriculum | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 75.00 | 0.00 | 25.00 | 0 | 87.50 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 25.00 | 50.00 | 25.00 | 0 | 75.00 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 6 | Necessary communication skills are provided by the institution | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources. | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| 8 | Syllabus needs revision for effective performance | 50.00 | 25.00 | 25.00 | 0 | 81.25 |



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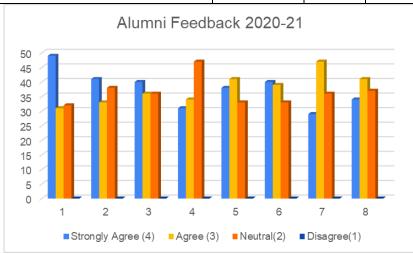
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2020-21

Tabular Analysis of Alumni Feedback Response

| Q. | | | | | | | | |
|----|---|-----------|----------------------------------|---------|----------|-------------------|--|--|
| No | | Opinions | Opinions of Answer in Percentage | | | | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of | | |
| | | Agree (4) | (3) | (2) | (1) | Opinion | | |
| 1 | The Syllabus studied by me is relevant to my | 42.75 | 27.60 | 20.57 | 0 | 70.70 | | |
| | professional life. | 43.75 | 27.68 | 28.57 | | 78.79 | | |
| 2 | The contents of the Syllabus were revised at | 36.61 | 29.46 | 22.02 | 0 | 75.67 | | |
| | reasonable intervals. | 30.01 | 29.46 | 33.93 | | /5.0/ | | |
| 3 | The syllabus imparted value based learning in | | | | | | | |
| | terms of skills, concepts, knowledge and critical | 35.71 | 32.14 | 32.14 | 0 | 75.89 | | |
| | thinking in students. | | | | | | | |
| 4 | Aim and objectives of the syllabus were well | 27.68 | 30.36 | 41.06 | 0 | 71.43 | | |
| | defined and clear to the teachers and students. | 27.08 | 30.30 | 41.96 | | 71.43 | | |
| 5 | The curriculum increased my knowledge and | 33.93 | 36.61 | 29.46 | 0 | 76.12 | | |
| | understanding of the programme studied | 33.93 | 30.01 | 29.46 | | 70.12 | | |
| 6 | The prescribed books were relevant, updated | 35.71 | 34.82 | 29.46 | 0 | 76.56 | | |
| | and appropriate. | 33./1 | 34.02 | 25.40 | | 70.50 | | |
| 7 | The syllabus was directly related to enhancing | 25.89 | 41.96 | 32.14 | 0 | 73.44 | | |
| | practical competencies. | 23.03 | 41.90 | 32.14 | | /3. 44 | | |
| 8 | The syllabus was need based as per the | 30.36 | 36.61 | 33.04 | 0 | 74.22 | | |
| | requirement of the job / industry | 30.30 | 30.01 | 33.04 | | 74.33 | | |



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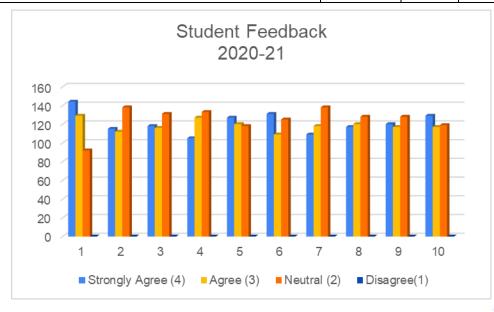
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Department of Mechanical Engineering

Academic year - 2020-2021

Tabular Analysis of Student Feedback Response

| Q. No | | Opinions of Answer in Percentage | | | | |
|----------|--|----------------------------------|-------|---------|----------|---------|
| 110 | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 39.45 | 35.34 | 25.21 | 0 | 78.56 |
| 2 | Curriculum has good balance of Theory and Practical courses | 31.51 | 30.68 | 37.81 | 0 | 73.42 |
| 3 | The curriculum has sufficient number of electives. | 32.33 | 31.78 | 35.89 | 0 | 74.11 |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 28.77 | 34.79 | 36.44 | 0 | 73.08 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 34.79 | 32.88 | 32.33 | 0 | 75.62 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 35.89 | 29.86 | 34.25 | 0 | 75.41 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 29.86 | 32.33 | 37.81 | 0 | 73.01 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 32.05 | 32.88 | 35.07 | 0 | 74.25 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 32.88 | 32.05 | 35.07 | 0 | 74.45 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 35.34 | 32.05 | 32.60 | 0 | 75.68 |



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Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

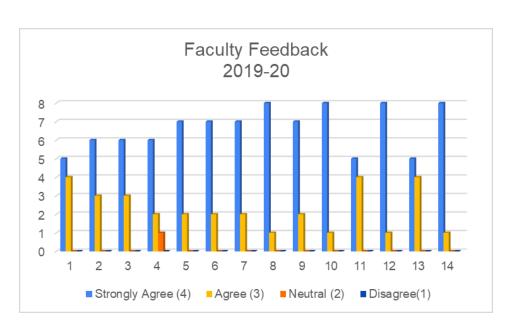
Department of Mechanical Engineering

Academic year - 2019-2020

Tabular Analysis of Faculty Feedback Response

| Q. | | Opinions of Answer in Percentage | | | | |
|----|---|----------------------------------|-------|---------|----------|---------|
| No | | | | | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| | scientific temper, democratic, moral, social and | 55.56 | 44.44 | 0.00 | 0 | 88.89 |
| | spiritual values in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | scenario and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | allotted number of teaching hours. | 00.07 | 33.33 | 0.00 | U | 31.07 |
| 4 | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | 66.67 | 22.22 | 11.11 | 0 | 88.89 |
| | participative learning and problem solving | 00.07 | 22.22 | 11.11 | | 88.83 |
| | methodologies for enhancing learning experiences. | | | | | |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my | 77.78 | 22.22 | 0.00 | 0 | 94.44 |
| | appointment. | | | | | |
| 6 | The academic environment and the ambience in the | 77.78 | 22.22 | 0.00 | 0 | 94.44 |
| | college is highly favorable. | 77.78 | 22.22 | 0.00 | | 34.44 |
| 7 | The department always motivates and exhorts me to | | | | | |
| | present papers in National and International | 77.78 | 22.22 | 0.00 | 0 | 94.44 |
| | Conferences. | | | | | |
| 8 | I am always given opportunity to contribute at | | | | | |
| | various levels in conferences/ workshops organized | 88.89 | 11.11 | 0.00 | 0 | 97.22 |
| | in the college. | | | | | |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 77.78 | 22.22 | 0.00 | 0 | 94.44 |
| 10 | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to my | 00 00 | 11 11 | 0.00 | 0 | 07.22 |
| | academic issues and other grievances in time regularly. | 88.89 | 11.11 | 0.00 | 0 | 97.22 |
| 11 | The infrastructure for IT applications in teaching and | | | | | |
| | learning is adequate and works effectively. | 55.56 | 44.44 | 0.00 | 0 | 88.89 |
| 12 | The college gives me opportunity to participate and | 88.89 | 11.11 | 0.00 | 0 | 97.22 |

| | contribute in various committees and forum. | | | | | |
|----|--|-------|-------|------|---|-------|
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 55.56 | 44.44 | 0.00 | 0 | 88.89 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 88.89 | 11.11 | 0.00 | 0 | 97.22 |



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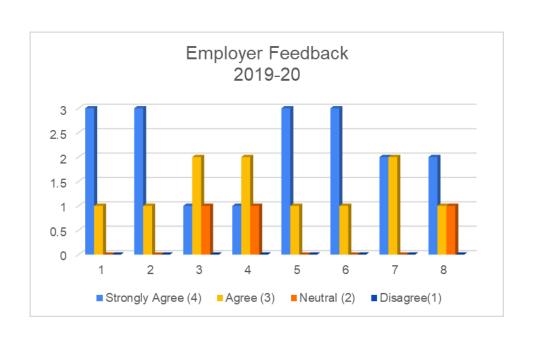
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Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

<u>Department of Mechanical Engineering</u> <u>Academic year - 2019-20</u>

Tabular Analysis of Employer Feedback Response

| Q. No | | Opinions of Answer in Percentage | | | | |
|----------|--|----------------------------------|-------|---------|----------|---------|
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 2 | The skills required for the employment is addressed in curriculum | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 25.00 | 50.00 | 25.00 | 0 | 75.00 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 25.00 | 50.00 | 25.00 | 0 | 75.00 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 6 | Necessary communication skills are provided by the institution | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources. | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| 8 | Syllabus needs revision for effective performance | 50.00 | 25.00 | 25.00 | 0 | 81.25 |



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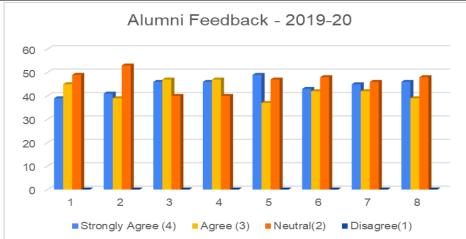
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2019-20

Tabular Analysis of Alumni Feedback Response

| Q. No | | Oninions | of Answ | er in Perce | antaga | |
|----------|--|-----------|---------|-------------|----------|---------|
| NO | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | reature of Question | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The Syllabus studied by me is relevant to my | 29.32 | 33.83 | 36.84 | 0 | 73.12 |
| 2 | professional life. The contents of the Syllabus were revised at reasonable intervals. | 30.83 | 29.32 | 39.85 | 0 | 72.74 |
| 3 | The syllabus imparted value based learning in | | | | | |
| | terms of skills, concepts, knowledge and critical thinking in students. | 34.59 | 35.34 | 30.08 | 0 | 76.13 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 34.59 | 35.34 | 30.08 | 0 | 76.13 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 36.84 | 27.82 | 35.34 | 0 | 75.38 |
| 6 | The prescribed books were relevant, updated and appropriate. | 32.33 | 31.58 | 36.09 | 0 | 74.06 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 33.83 | 31.58 | 34.59 | 0 | 74.81 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 34.59 | 29.32 | 36.09 | 0 | 74.62 |



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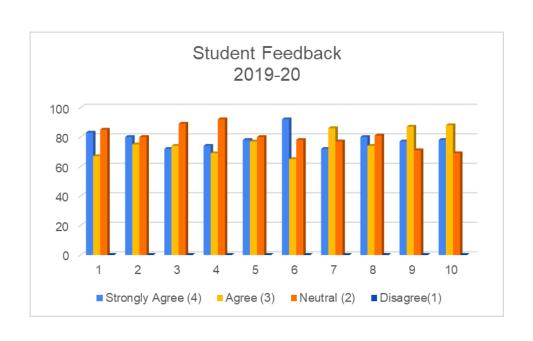
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2019-2020

Tabular Analysis of Student Feedback Response

| | - | | | | | |
|----------|--|-----------|-----------|------------|---------|---------|
| Q. No | | Opinion | s of Ansv | ver in Per | rentage | |
| 110 | Nature of Question | Strongly | Agree | Neutral | | % of |
| | rvature of Question | | _ | | _ | |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 35.32 | 28.51 | 36.17 | 0 | 74.79 |
| 2 | Curriculum has good balance of Theory and Practical courses | 34.04 | 31.91 | 34.04 | 0 | 75.00 |
| 3 | The curriculum has sufficient number of electives. | 30.64 | 31.49 | 37.87 | 0 | 73.19 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 31.49 | 29.36 | 39.15 | 0 | 73.09 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 33.19 | 32.77 | 34.04 | 0 | 74.79 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 39.15 | 27.66 | 33.19 | 0 | 76.49 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 30.64 | 36.60 | 32.77 | 0 | 74.47 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 34.04 | 31.49 | 34.47 | 0 | 74.89 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 32.77 | 37.02 | 30.21 | 0 | 75.64 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 33.19 | 37.45 | 29.36 | 0 | 75.96 |



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Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

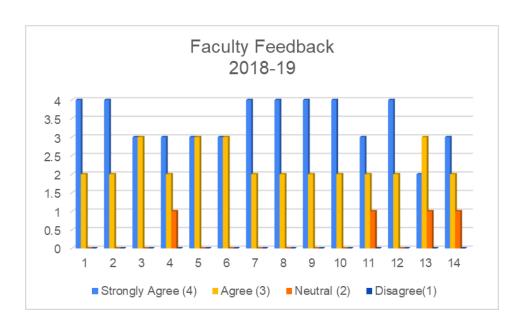
Department of Mechanical Engineering

Academic year - 2018-2019

Tabular Analysis of Faculty Feedback Response

| Q. | | 0 | | | | |
|-----|---|-----------|-------|------------|----------|---------|
| No | | | | er in Perc | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| | scientific temper, democratic, moral, social and | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | spiritual values in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | scenario and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| | allotted number of teaching hours. | 30.00 | 30.00 | 0.00 | U | 67.50 |
| 4 | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | 50.00 | 33.33 | 16.67 | 0 | 83.33 |
| | participative learning and problem solving | 30.00 | 33.33 | 10.07 | | 83.33 |
| | methodologies for enhancing learning experiences. | | | | | |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| | appointment. | | | | | |
| 6 | The academic environment and the ambience in the | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| | college is highly favorable. | 30.00 | 30.00 | 0.00 | | 87.50 |
| 7 | The department always motivates and exhorts me to | | | | | |
| | present papers in National and International | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | Conferences. | | | | | |
| 8 | I am always given opportunity to contribute at | | | | | |
| | various levels in conferences/ workshops organized | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| | in the college. | | | | | |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| 4.0 | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to my | CC C7 | 22.22 | 0.00 | 0 | 01.67 |
| | academic issues and other grievances in time regularly. | 66.67 | 33.33 | 0.00 | 0 | 91.67 |
| 11 | The infrastructure for IT applications in teaching and | | | | | |
| 11 | learning is adequate and works effectively. | 50.00 | 33.33 | 16.67 | 0 | 83.33 |
| 12 | The college gives me opportunity to participate and | 66.67 | 33.33 | 0.00 | 0 | 91.67 |

| | contribute in various committees and forum. | | | | | |
|----|--|-------|-------|-------|---|-------|
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 33.33 | 50.00 | 16.67 | 0 | 79.17 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 50.00 | 33.33 | 16.67 | 0 | 83.33 |



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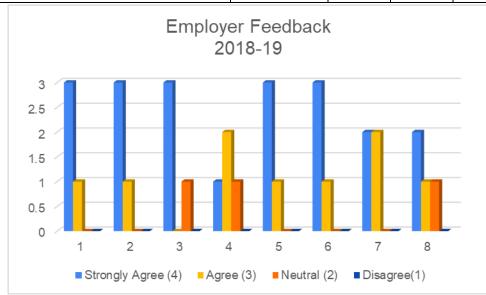
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2018-19

Tabular Analysis of Employer Feedback Response

| Q. | | | | | | |
|----|--|-----------|----------|------------|----------|---------|
| No | | Opinions | of Answe | r in Perce | ntage | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 2 | The skills required for the employment is addressed in curriculum | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 75.00 | 0.00 | 25.00 | 0 | 87.50 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 25.00 | 50.00 | 25.00 | 0 | 75.00 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 6 | Necessary communication skills are provided by the institution | 75.00 | 25.00 | 0.00 | 0 | 93.75 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources. | 50.00 | 50.00 | 0.00 | 0 | 87.50 |
| 8 | Syllabus needs revision for effective performance | 50.00 | 25.00 | 25.00 | 0 | 81.25 |



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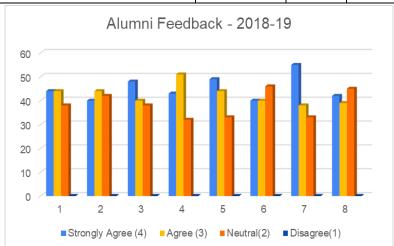
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2018-19

Tabular Analysis of Alumni Feedback Response

| Q. No | | Oninions | of Answ | er in Perce | entage | |
|----------|---|-----------|---------|-------------|----------|---------|
| 110 | Nature of Question | Strongly | Agree | Neutral | Disagree | % of |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | The Syllabus studied by me is relevant to my professional life. | 34.92 | 34.92 | 30.16 | 0 | 76.19 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 31.75 | 34.92 | 33.33 | 0 | 74.60 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 38.10 | 31.75 | 30.16 | 0 | 76.98 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 34.13 | 40.48 | 25.40 | 0 | 77.18 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 38.89 | 34.92 | 26.19 | 0 | 78.17 |
| 6 | The prescribed books were relevant, updated and appropriate. | 31.75 | 31.75 | 36.51 | 0 | 73.81 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 43.65 | 30.16 | 26.19 | 0 | 79.37 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 33.33 | 30.95 | 35.71 | 0 | 74.40 |



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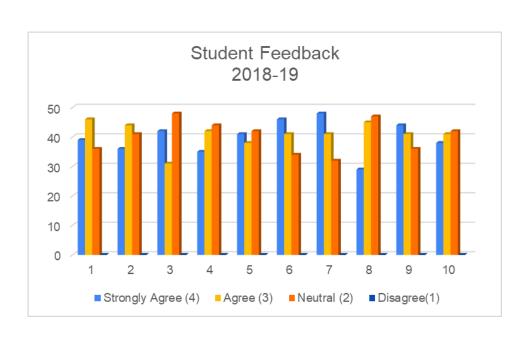
Pedatadepalli, Tadepalligudem, W.G.Dt, A.P-534101

Department of Mechanical Engineering

Academic year - 2018-2019

Tabular Analysis of Student Feedback Response

| | <u> </u> | | | • | | |
|----------|--|-----------|-----------|------------|---------|---------|
| Q. No | | Opinion | s of Ansv | ver in Per | centage | |
| 110 | Nature of Question | Strongly | Agree | Neutral | | % of |
| | Nature of Question | 0. | _ | | _ | |
| | | Agree (4) | (3) | (2) | (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 32.23 | 38.02 | 29.75 | 0 | 75.62 |
| 2 | Curriculum has good balance of Theory and Practical courses | 29.75 | 36.36 | 33.88 | 0 | 73.97 |
| 3 | The curriculum has sufficient number of electives. | 34.71 | 25.62 | 39.67 | 0 | 73.76 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 28.93 | 34.71 | 36.36 | 0 | 73.14 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 33.88 | 31.40 | 34.71 | 0 | 74.79 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 38.02 | 33.88 | 28.10 | 0 | 77.48 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 39.67 | 33.88 | 26.45 | 0 | 78.31 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 23.97 | 37.19 | 38.84 | 0 | 71.28 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 36.36 | 33.88 | 29.75 | 0 | 76.65 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 31.40 | 33.88 | 34.71 | 0 | 74.17 |





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SRIVASAVIENGINEERINGCOLLEGE(AUTONOMOUS)

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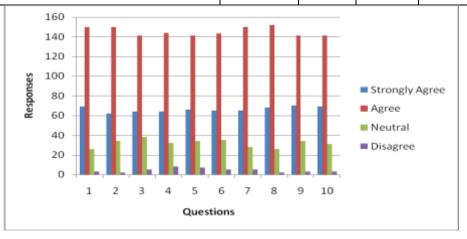
<u>DepartmentofElectronicsandCommunicationEngineering</u>

Academic year- 2022-23

Tabular Analysis of Students' Feedback Response

Total No. of Responses: 248

| Q. | | Opinion | s of Ansv | wer in Per | centage | % of Opinion |
|----|--|-----------------------|-----------|-------------|--------------|--------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 69 | 150 | 26 | 3 | 79 |
| 2 | Curriculum has good balance of Theory and Practical course | 62 | 150 | 34 | 2 | 78 |
| 3 | The curriculum has sufficient number of electives. | 64 | 141 | 38 | 5 | 77 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 64 | 144 | 32 | 8 | 77 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 66 | 141 | 34 | 7 | 77 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 65 | 143 | 35 | 5 | 78 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 65 | 150 | 28 | 5 | 78 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 68 | 152 | 26 | 2 | 79 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 70 | 141 | 34 | 3 | 79 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 69 | 145 | 31 | 3 | 79 |

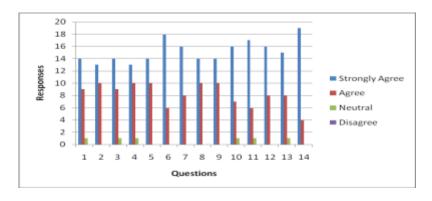


Page **1** of **19**

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 24

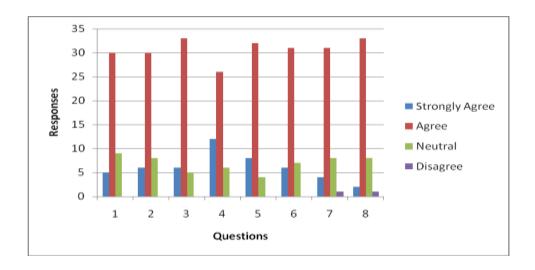
| Q. | | Opinions | s of Ansv | ver in Pero | centage | % of Opinion |
|----|--|-----------|-----------|-------------|----------|-----------------|
| No | NI 4 CO 4 | Strongly | Agree | Neutral | Disagree | - |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 14 | 9 | 1 | 0 | 89 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 13 | 10 | 0 | 0 | 86 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 14 | 9 | 1 | 0 | 89 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 13 | 10 | 1 | 0 | 88 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 14 | 10 | 0 | 0 | 90 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 18 | 6 | 0 | 0 | 94 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 16 | 8 | 0 | 0 | 92 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 14 | 10 | 0 | 0 | 90 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 14 | 10 | 0 | 0 | 90 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 16 | 7 | 1 | 0 | 91 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 17 | 6 | 1 | 0 | 92 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 16 | 8 | 0 | 0 | 92 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 15 | 8 | 1 | 0 | 90 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 19 | 4 | 0 | 0 | 92 |



Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 44

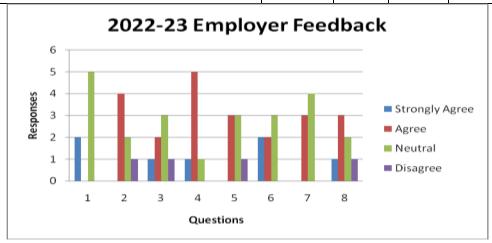
| _ | | | | | | % of |
|----|---|-----------|---------|------------|----------|---------|
| Q. | | Opinions | of Answ | er in Perc | entage | Opinion |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 5 | 30 | 9 | 0 | 73 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 6 | 30 | 8 | 0 | 74 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 6 | 33 | 5 | 0 | 76 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 12 | 26 | 6 | 0 | 79 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 8 | 32 | 4 | 0 | 78 |
| 6 | The prescribed books were relevant, updated and appropriate. | 6 | 31 | 7 | 0 | 75 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 4 | 31 | 8 | 1 | 72 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 2 | 33 | 8 | 1 | 71 |



Page **3** of **19**

Tabular Analysis of Employer Feedback Response

| Q. | | Opinions of Answer in Percentage | | | % of Opinion | |
|----|--|----------------------------------|-------|---------|-----------------|----|
| No | Nature of Orestian | Strongly | Agree | Neutral | Disagree | • |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 2 | | 5 | | 65 |
| 2 | The skills required for the employment is addressed in curriculum | | 4 | 2 | 1 | 61 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 1 | 2 | 3 | 1 | 61 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 1 | 5 | 1 | | 75 |
| 5 | The institution has inculcated flexibility in team working and team efforts | | 3 | 3 | 1 | 58 |
| 6 | Necessary communication skills are provided by the institution | 2 | 2 | 3 | | 72 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | | 3 | 4 | | 61 |
| 8 | Syllabus needs revision for effective performance | 1 | 3 | 2 | 1 | 65 |

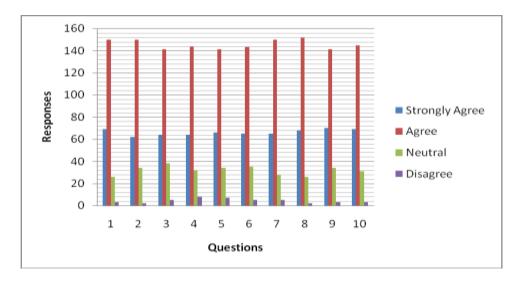


Academic year- 2021-22

Tabular Analysis of Students' Feedback Response

Total No. of Responses: 140

| Q. | | Opinion | % of Opinion | | | |
|----|--|-----------------------|-----------------|-------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 44 | 84 | 12 | 0 | 81 |
| 2 | Curriculum has good balance of Theory and Practical course | 44 | 85 | 10 | 1 | 81 |
| 3 | The curriculum has sufficient number of electives. | 44 | 83 | 13 | 0 | 81 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 44 | 80 | 15 | 1 | 80 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 50 | 75 | 14 | 1 | 82 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 49 | 80 | 11 | 0 | 82 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 41 | 86 | 14 | 0 | 80 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 47 | 81 | 12 | 0 | 82 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 48 | 83 | 9 | 0 | 82 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 43 | 81 | 15 | 2 | 80 |

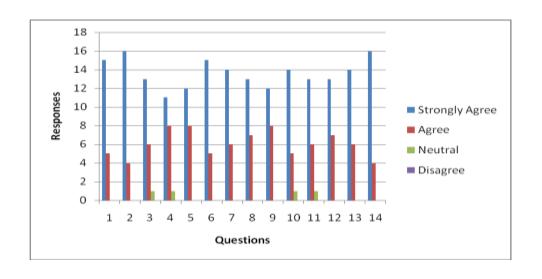


Page **5** of **19**

Tabular Analysis of Faculty Feedback Response

Total No. of Responses: 20

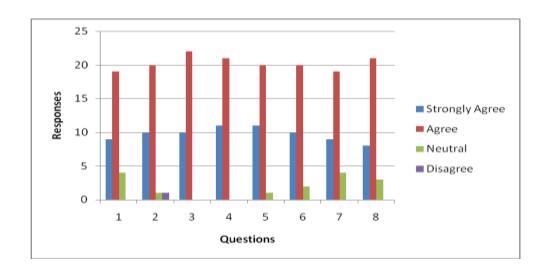
| Q. | | Opinio | % of Opinion | | | |
|----|--|-----------|-----------------|---------|----------|----|
| No | N. A. B.O. A. | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 15 | 5 | 0 | 0 | 94 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 16 | 4 | 0 | 0 | 95 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 13 | 6 | 1 | 0 | 90 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 11 | 8 | 1 | 0 | 88 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 12 | 8 | 0 | 0 | 90 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 15 | 5 | 0 | 0 | 94 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 14 | 6 | 0 | 0 | 93 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 13 | 7 | 0 | 0 | 92 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 12 | 8 | 0 | 0 | 90 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 14 | 5 | 1 | 0 | 92 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 13 | 6 | 1 | 0 | 90 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 13 | 7 | 0 | 0 | 92 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 14 | 6 | 0 | 0 | 93 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 16 | 4 | 0 | 0 | 95 |



Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 32

| | | | | | | % of |
|----|---|----------------------------------|-------|---------|----------|---------|
| Q. | | Opinions of Answer in Percentage | | | | Opinion |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Mature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my | 9 | 19 | 4 | 0 | 79 |
| 1 | professional life. | | 19 | | | |
| 2 | The contents of the Syllabus were revised at | 10 | 20 | 1 | 1 | 81 |
| 2 | reasonable intervals. | | 20 | | | 01 |
| | The syllabus imparted value based learning in | 10 | 22 | 0 | 0 | 83 |
| 3 | terms of skills, concepts, knowledge and critical | | | | | |
| | thinking in students. | | | | | |
| 4 | Aim and objectives of the syllabus were well | 11 | 21 | 0 | 0 | 84 |
| | defined and clear to the teachers and students. | | | | | 0.1 |
| 5 | The curriculum increased my knowledge and | 11 | 20 | 1 | 0 | 83 |
| | understanding of the programme studied | | | | | |
| 6 | The prescribed books were relevant, updated | 10 | 20 2 | 2 | 0 | 82 |
| | and appropriate. | | | _ | | |
| 7 | The syllabus was directly related to enhancing | 9 | 19 | 9 4 | 0 | 79 |
| , | practical competencies. | | | | | |
| 8 | The syllabus was need based as per the | 8 | 21 | 3 | 0 | 79 |
| | requirement of the job / industry | Ü | | | | |



Tabular Analysis of Employer Feedback Response

| Q. | | Opinions of Answer in Percentage | | | centage | % of Opinion |
|----|--|----------------------------------|-----------|-------------|---------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | | - opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 1 | 1 | 1 | (1) | 75 |
| 2 | The skills required for the employment is addressed in curriculum | 1 | 2 | | | 84 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 1 | 2 | | | 84 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 2 | 1 | | | 92 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 2 | 1 | | | 92 |
| 6 | Necessary communication skills are provided by the institution | 2 | 1 | | | 92 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 2 | 1 | | | 92 |
| 8 | Syllabus needs revision for effective performance | 1 | 2 | | | 84 |



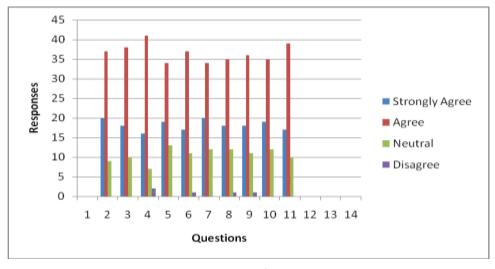
Page **8** of **19**

Academic year- 2020-21

Tabular Analysis of Students' Feedback Response

Total No. of Responses:66

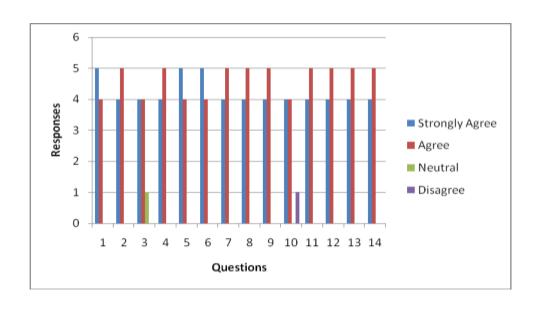
| Q. | | Opinions o | ntage | % of Opinion | | |
|----|--|-----------------------|-----------|-----------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 20 | 37 | 9 | 0 | 59 |
| 2 | Curriculum has good balance of Theory and Practical course | 18 | 38 | 10 | 0 | 59 |
| 3 | The curriculum has sufficient number of electives. | 16 | 41 | 7 | 2 | 84 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 19 | 34 | 13 | 0 | 53 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 17 | 37 | 11 | 1 | 57 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 20 | 34 | 12 | 0 | 57 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 18 | 35 | 12 | 1 | 50 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 18 | 36 | 11 | 1 | 53 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 19 | 35 | 12 | 0 | 50 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 17 | 39 | 10 | 0 | 57 |



Page **9** of **19**

Tabular Analysis of Faculty Feedback Response

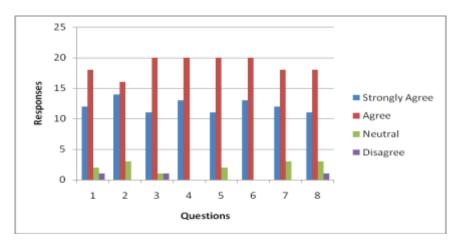
| Q. | | Opinions | centage | % of Opinion | | |
|----|--|-----------|---------|-----------------|----------|----|
| No | | Strongly | Agree | Neutral | Disagree | - |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 5 | 4 | 0 | 0 | 89 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 4 | 5 | 0 | 0 | 87 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 4 | 4 | 1 | 0 | 84 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 | 5 | 0 | 0 | 87 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 5 | 4 | 0 | 0 | 89 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 5 | 4 | 0 | 0 | 89 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 4 | 5 | 0 | 0 | 87 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 4 | 5 | 0 | 0 | 87 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 4 | 5 | 0 | 0 | 87 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 4 | 4 | 0 | 1 | 81 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 4 | 5 | 0 | 0 | 87 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 4 | 5 | 0 | 0 | 87 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 4 | 5 | 0 | 0 | 87 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 4 | 5 | 0 | 0 | 87 |



Tabular Analysis of Alumni Feedback Response

Total No. of Responses: 33

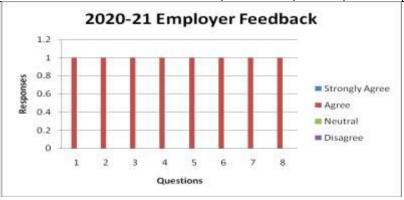
| | | | | | | % of |
|----|---|-----------|--------|---------|----------|------|
| Q. | | Opinions | entage | Opinion | | |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 12 | 18 | 2 | 1 | 82 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 14 | 16 | 3 | 0 | 84 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 11 | 20 | 1 | 1 | 82 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 13 | 20 | 0 | 0 | 85 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 11 | 20 | 2 | 0 | 82 |
| 6 | The prescribed books were relevant, updated and appropriate. | 13 | 20 | 0 | 0 | 85 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 12 | 18 | 3 | 0 | 82 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 11 | 18 | 3 | 1 | 80 |



Tabular Analysis of Employer Feedback Response

Academic year: 2020-21

| Q. | | Opinion | centage | % of Opinion | | |
|----|--|--------------------|-----------|-----------------|--------------|-----------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | - Opinion |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | | 1 | | | 75 |
| 2 | The skills required for the employment is addressed in curriculum | | 1 | | | 75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | | 1 | | | 75 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | | 1 | | | 75 |
| 5 | The institution has inculcated flexibility in team working and team efforts | | 1 | | | 75 |
| 6 | Necessary communication skills are provided by the institution | | 1 | | | 75 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | | 1 | | | 75 |
| 8 | Syllabus needs revision for effective performance | | 1 | | | 75 |

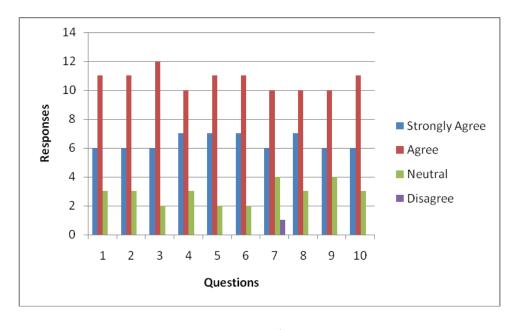


Page **12** of **19**

Academic year- 2019-20

Tabular Analysis of Students' Feedback Response

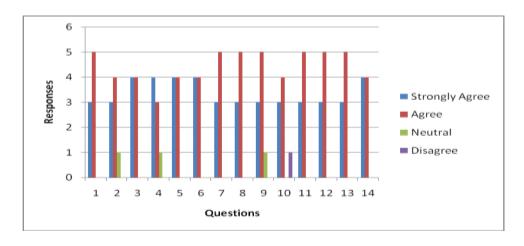
| Q. | | Opinion | centage | % of Opinion | | |
|----|--|-----------|---------|-----------------|----------|----|
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| 1 | Combination to determine the description | Agree (4) | (3) | (2) | (1) | 70 |
| 1 | Curriculum is up-to-date and need based | 6 | 11 | 3 | 0 | 79 |
| 2 | Curriculum has good balance of Theory and Practical course | 6 | 11 | 3 | 0 | 79 |
| 3 | The curriculum has sufficient number of electives. | 6 | 12 | 2 | 0 | 80 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 7 | 10 | 3 | 0 | 80 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 7 | 11 | 2 | 0 | 82 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 7 | 11 | 2 | 0 | 82 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 6 | 10 | 4 | 1 | 79 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 7 | 10 | 3 | 0 | 80 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 6 | 10 | 4 | 0 | 78 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 6 | 11 | 3 | 0 | 79 |



Page **13** of **19**

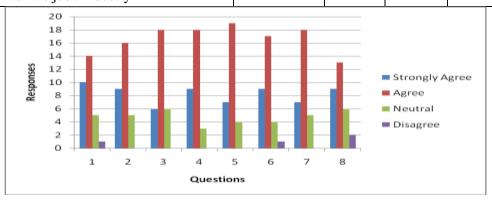
Tabular Analysis of Faculty Feedback Response

| Q. | | Opinions | pantaga | % of Opinion | | |
|----------|--|-----------|-----------|-----------------|--------------|---------|
| No | | Strongly | l . | Neutral | | Opinion |
| 110 | Nature of Question | Agree (4) | Agree (3) | (2) | Disagree (1) | |
| | The syllabus is designed in a way to inculcate | Agree (4) | (3) | (2) | (1) | |
| 1 | scientific temper, democratic, moral, social and | 3 | 5 | 0 | 0 | 85 |
| 1 | spiritual values in the minds of learner | 3 | 3 | O | | 03 |
| | The syllabus is sufficient and efficient to bridge | | | | | |
| 2 | the gap between industry standards, current | 3 | 4 | 1 | 0 | 82 |
| _ | global scenario and academics. | S | | - | | 02 |
| | The timely coverage of syllabus is possible in | | | | | |
| 3 | the allotted number of teaching hours. | 4 | 4 | 0 | 0 | 88 |
| | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | | | | | |
| 4 | participative learning and problem solving | 4 | 3 | 1 | 0 | 85 |
| | methodologies for enhancing learning | | | | | |
| | experiences. | | | | | |
| | I have been relishing teaching and adding to my | | | | | |
| 5 | knowledge base in the college since my | 4 | 4 | 0 | 0 | 88 |
| | appointment. | | | | | |
| 6 | The academic environment and the ambience in | 4 | 4 | 0 | 0 | 88 |
| | the college is highly favorable. | 7 | 7 | 0 | O | 00 |
| | The department always motivates and exhorts | | | | | |
| 7 | me to present papers in National and | 3 | 5 | 0 | 0 | 85 |
| | International Conferences. | | | | | |
| _ | I am always given opportunity to contribute at | _ | _ | _ | _ | |
| 8 | various levels in conferences/ workshops | 3 | 5 | 0 | 0 | 85 |
| | organized in the college. | | | | | |
| | I am always encouraged to give suggestions for | 2 | _ | 4 | | 0.4 |
| 9 | improvement in teaching and learning in the | 3 | 5 | 1 | 0 | 91 |
| | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to | 2 | 4 | 0 | 1 | 70 |
| 10 | my academic issues and other grievances in | 3 | 4 | 0 | 1 | 79 |
| | time regularly. The infrastructure for IT applications in | | | | | |
| 11 | ** | 3 | 5 | 0 | 0 | 85 |
| 11 | teaching and learning is adequate and works effectively. | 3 |) | U | U | 83 |
| | The college gives me opportunity to participate | | | | | |
| 12 | and contribute in various committees and | 3 | 5 | 0 | 0 | 85 |
| 1.2 | forum. | 3 | 3 | U | | 85 |
| | The facilities (convenience, Wi-Fi etc.) in the | | 1 | | | |
| 13 | college are adequate and excellent. | 3 | 5 | 0 | 0 | 85 |
| <u> </u> | The college library has adequate and relevant | | | | | _ |
| 14 | books in my course and purchases them in time. | 4 | 4 | 0 | 0 | 88 |



Tabular Analysis of Alumni Feedback Response

| | | | | | | % of Opinion | |
|----|---|-----------|----------------------------------|---------|----------|--------------|--|
| Q. | | Opinions | Opinions of Answer in Percentage | | | | |
| No | Nature of Question | Strongly | Agree | Neutral | Disagree | | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | | |
| 1 | The Syllabus studied by me is relevant to my | 10 | 14 | 5 | 1 | 78 | |
| 1 | professional life. | 10 | 14 | 3 | 1 | 70 | |
| 2 | The contents of the Syllabus were revised at | 9 | 16 | 5 | 0 | 79 | |
| | reasonable intervals. | , | 10 | 3 | Ů | 1) | |
| | The syllabus imparted value based learning in | | | | | | |
| 3 | terms of skills, concepts, knowledge and critical | 6 | 18 | 6 | 0 | 75 | |
| | thinking in students. | | | | | | |
| 4 | Aim and objectives of the syllabus were well | 9 | 18 | 3 | 0 | 80 | |
| • | defined and clear to the teachers and students. | | 10 | | Ů | | |
| 5 | The curriculum increased my knowledge and | 7 | 19 | 4 | 0 | 78 | |
| | understanding of the programme studied | · | | | | | |
| 6 | The prescribed books were relevant, updated | 9 | 17 | 4 | 1 | 80 | |
| | and appropriate. | | | | | | |
| 7 | The syllabus was directly related to enhancing | 7 | 18 | 5 | 0 | 77 | |
| | practical competencies. | • | | _ | _ | | |
| 8 | The syllabus was need based as per the | 9 | 13 | 6 | 2 | 75 | |
| | requirement of the job / industry | 9 | 15 | | 2 | | |

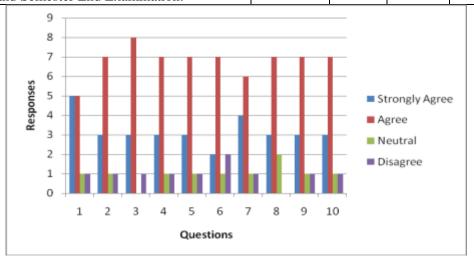


Page **15** of **19**

Academic year- 2018-19

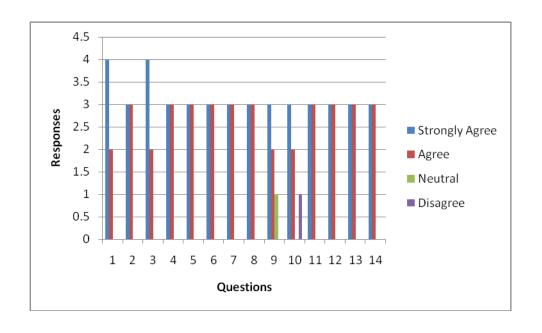
Tabular Analysis of Students' Feedback Response

| Q. | | Opinion | s of Ansv | wer in Per | centage | % of Opinion |
|----|--|-----------------------|-----------|-------------|--------------|--------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 5 | 5 | 1 | 1 | 80 |
| 2 | Curriculum has good balance of Theory and Practical course | 3 | 7 | 1 | 1 | 75 |
| 3 | The curriculum has sufficient number of electives. | 3 | 8 | 0 | 1 | 78 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 3 | 7 | 1 | 1 | 75 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 3 | 7 | 1 | 1 | 75 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 2 | 7 | 1 | 2 | 69 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 4 | 6 | 1 | 1 | 78 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 3 | 7 | 2 | 0 | 78 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 3 | 7 | 1 | 1 | 75 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 3 | 7 | 1 | 1 | 75 |



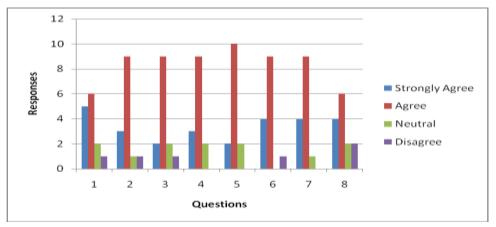
Tabular Analysis of Faculty Feedback Response

| | Total No. of N | tesponses . | | | | |
|----|--|-----------------------|-----------|---------------|--------------|----|
| Q. | | Opinion | centage | % of Opinio n | | |
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 4 | 2 | 0 | 0 | 92 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 3 | 3 | 0 | 0 | 88 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 4 | 2 | 0 | 0 | 92 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3 | 3 | 0 | 0 | 88 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 3 | 3 | 0 | 0 | 88 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 3 | 3 | 0 | 0 | 88 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 3 | 3 | 0 | 0 | 88 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 3 | 3 | 0 | 0 | 88 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 3 | 2 | 1 | 0 | 84 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 3 | 2 | 0 | 1 | 80 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 3 | 3 | 0 | 0 | 88 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 3 | 3 | 0 | 0 | 88 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 3 | 3 | 0 | 0 | 88 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 3 | 3 | 0 | 0 | 88 |



Tabular Analysis of Alumni Feedback Respons

| | | | | | | % of | |
|----|---|-------------------|----------------------------------|---------|----------|------|--|
| Q. | | Opinions | Opinions of Answer in Percentage | | | | |
| No | Nature of Question | Strongly Agree | Agree | Neutral | Disagree | | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 5 | 6 | 2 | 1 | 77 | |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 3 | 9 | 1 | 1 | 75 | |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 2 | 9 | 2 | 1 | 72 | |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 3 | 9 | 2 | 0 | 77 | |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 2 | 10 | 2 | 0 | 75 | |
| 6 | The prescribed books were relevant, updated and appropriate. | 4 | 9 | 0 | 1 | 79 | |
| 7 | The syllabus was directly related to enhancing practical competencies. | 4 | 9 | 1 | 0 | 81 | |
| 8 | The syllabus was need based as per the requirement of the job / industry | 4 | 6 | 2 | 2 | 72 | |



Tabular Analysis of Employer Feedback Response

Total No. of Responses: 1

| | | | | | | % of |
|----|--|-----------|---------|---------|----------|------|
| Q. | | Opinion | Opinion | | | |
| No | Noture of Question | Strongly | Agree | Neutral | Disagree | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 1 | | | | 100 |
| 2 | The skills required for the employment is addressed in curriculum | 1 | | | | 100 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 1 | | | | 100 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 1 | | | | 100 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 1 | | | | 100 |
| 6 | Necessary communication skills are provided by the institution | 1 | | | | 100 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 1 | | | | 100 |
| 8 | Syllabus needs revision for effective performance | 1 | | | | 100 |



SRI VASAVI ENGINEERING COLLEGE PEDATADEPALLI TADEPALLIGUDEM - 534 101



PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

2022-23



PEDATADEPALLI, TADEPALLIGUDEM-534 101

Department of Computer Science & Engineering

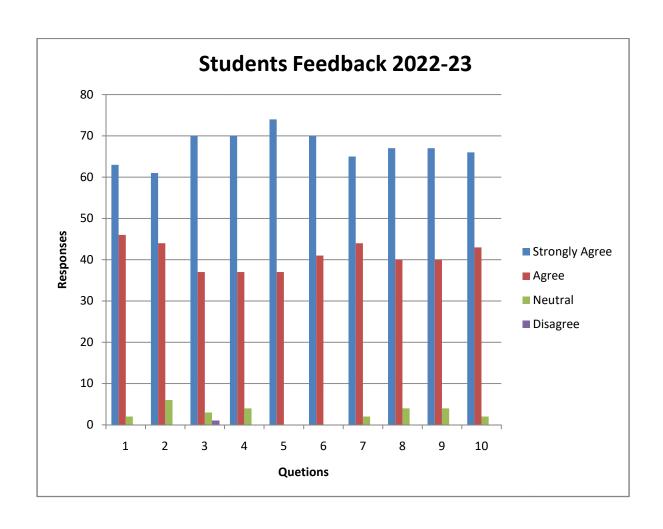
Tabular Analysis of Students' Feedback Response

| Q. | | Coun | Count of Options in Answer | | | | | |
|----|--|-----------|----------------------------|---------|----------|------|--|--|
| No | | | | | | | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | | | |
| | | Agree (4) | (3) | (2) | (1) | | | |
| 1 | Curriculum is up-to-date and need based | 141 | 384 | 81 | 11 | 76.5 | | |
| 2 | Curriculum has good balance of Theory and Practical courses | 136 | 374 | 91 | 14 | 75.4 | | |
| 3 | The curriculum has sufficient number of electives. | 127 | 389 | 85 | 16 | 75.4 | | |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 119 | 360 | 112 | 26 | 73.1 | | |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 128 | 369 | 105 | 15 | 74.7 | | |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 134 | 369 | 98 | 16 | 75.1 | | |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 121 | 372 | 109 | 15 | 74.2 | | |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 132 | 385 | 86 | 14 | 75.7 | | |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 134 | 394 | 80 | 9 | 76.4 | | |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 126 | 394 | 88 | 9 | 75.8 | | |

% of opinion =
$$\frac{\text{(No. of ResponsesStrongly Agree} * 4 + Agree * 3 + Neutral * 2 + Disagree * 1)}{\text{(Total Responses * 4)}} * 100$$



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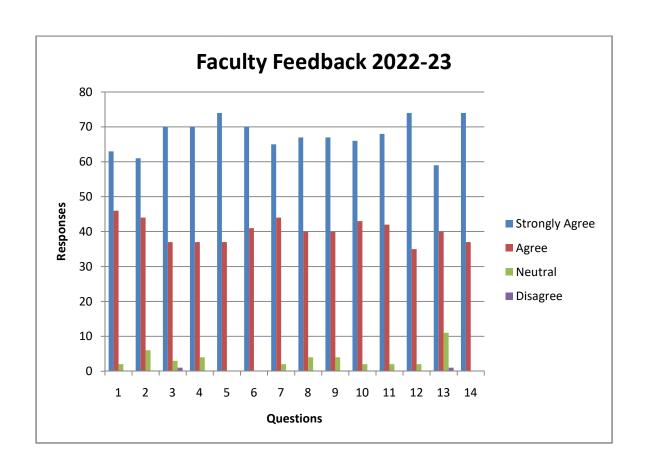
Department of Computer Science & Engineering

Tabular Analysis of Faculty Feedback Response

| Q. | | | % of | | | |
|-----|---|-----------|----------------|------------|----------|---------|
| No | | Coun | t of Optic | ons in Ans | swer | Opinion |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| | scientific temper, democratic, moral, social and | 63 | 46 | 2 | 0 | 88.7 |
| | spiritual values in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global | 61 | 44 | 6 | 0 | 87.3 |
| | scenario and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the | 70 | 37 | 3 | 1 | 89.6 |
| | allotted number of teaching hours. | 70 | 37 | J | 1 | 89.0 |
| 4 | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | 70 | 37 | 4 | 0 | 89.8 |
| | participative learning and problem solving | /0 | 37 | _ | | 85.8 |
| | methodologies for enhancing learning experiences. | | | | | |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my | 74 | 37 | 0 | 0 | 91.6 |
| | appointment. | | | | | |
| 6 | The academic environment and the ambience in the | 70 | 41 | 0 | 0 | 90.7 |
| | college is highly favorable. | 70 | 71 | | | 30.7 |
| 7 | The department always motivates and exhorts me | | | | | |
| | to present papers in National and International | 65 | 44 | 2 | 0 | 89.1 |
| | Conferences. | | | | | |
| 8 | I am always given opportunity to contribute at | | | | | |
| | various levels in conferences/ workshops organized | 67 | 40 | 4 | 0 | 89.1 |
| | in the college. | | | | | |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 67 | 40 | 4 | 0 | 89.1 |
| | departmental meetings. | | | | | |
| 10 | The HOD always gives due considerations to my | | | | | |
| | academic issues and other grievances in time | 66 | 43 | 2 | 0 | 89.4 |
| | regularly. | | | | | |
| 11 | The infrastructure for IT applications in teaching and | 68 | 42 | 2 | 0 | 89.8 |
| | learning is adequate and works effectively. | | · - | | | |
| 12 | The college gives me opportunity to participate and | 74 | 35 | 2 | 0 | 91.2 |
| 1.5 | contribute in various committees and forum. | - | | | | |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college | 59 | 40 | 11 | 1 | 85.3 |
| | are adequate and excellent. | | | | _ | |
| 14 | The college library has adequate and relevant books | 74 | 37 | 0 | 0 | 91.6 |
| | in my course and purchases them in time. | - | | _ | 1 | |



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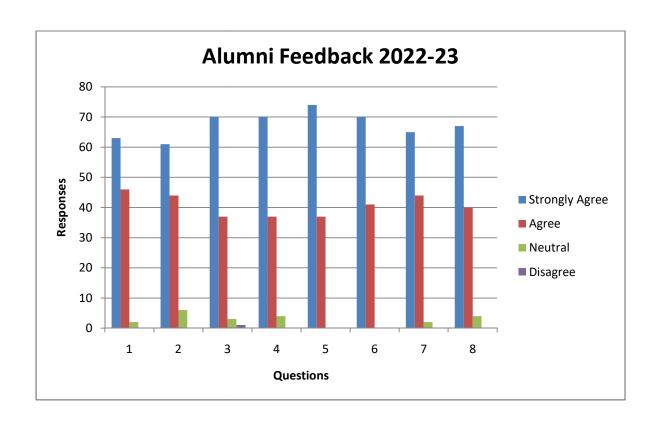


Department of Computer Science & Engineering

Tabular Analysis of Alumni Feedback Response

| Q. No | | Count | % of Opinion | | | |
|----------|---|-----------------------|-----------------|-------------|--------------|------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | • |
| 1 | The Syllabus studied by me is relevant to my professional life. | 10 | 12 | 0 | 0 | 77.5 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 7 | 17 | 4 | 1 | 75.8 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 9 | 12 | 7 | 1 | 75 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 10 | 14 | 4 | 1 | 78.4 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 11 | 10 | 7 | 1 | 76.7 |
| 6 | The prescribed books were relevant, updated and appropriate. | 10 | 10 | 8 | 1 | 75 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 10 | 11 | 6 | 2 | 75 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 8 | 13 | 6 | 2 | 73.2 |







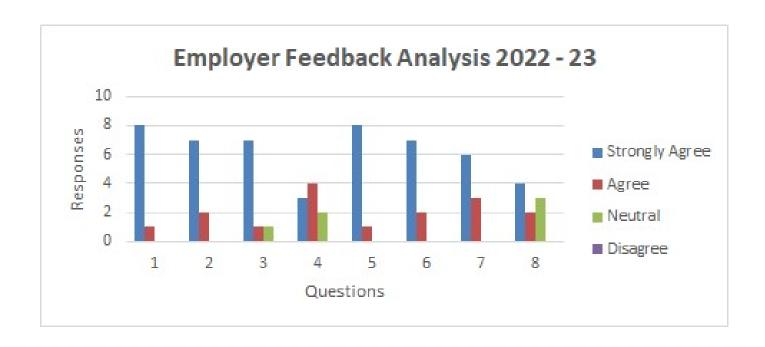
Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

| Q. | | 0 | C . | | | % of Opinion |
|----|--|-----------------------|----------------------------------|-------------|--------------|--------------|
| No | Nature of Question | • | Opinions of Answer in Percentage | | | |
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 8 | 1 | 0 | 0 | 97.2 |
| 2 | The skills required for the employment is addressed in curriculum | 7 | 2 | 0 | 0 | 94.4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 7 | 1 | 1 | 0 | 91.6 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 3 | 4 | 2 | 0 | 77.7 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 8 | 1 | 0 | 0 | 97.2 |
| 6 | Necessary communication skills are provided by the institution | 7 | 2 | 0 | 0 | 94.4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 6 | 3 | 0 | 0 | 91.6 |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 3 | 0 | 77.7 |



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PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

2021-22



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Department of Computer Science & Engineering

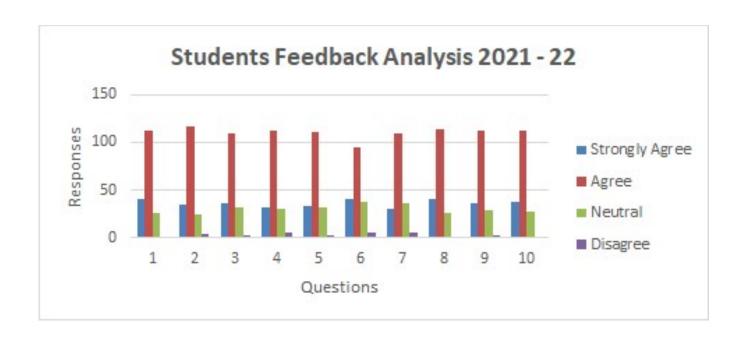
Tabular Analysis of Students' Feedback Response

| Q. No | | Coun | Count of Options in Answer | | | | |
|----------|--|-----------------------|----------------------------|-------------|----------|---------|--|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree | Opinion | |
| 1 | Cymicylym is yn to dete and need heed | 40 | 113 | 26 | (1) | 76.6 | |
| | Curriculum is up-to-date and need based | 40 | 115 | 20 | 1 | 70.0 | |
| 2 | Curriculum has good balance of Theory and Practical courses | 35 | 116 | 25 | 4 | 75.2 | |
| 3 | The curriculum has sufficient number of electives. | 36 | 109 | 32 | 3 | 74.7 | |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 32 | 113 | 30 | 5 | 73.8 | |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 34 | 111 | 32 | 3 | 74.4 | |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 41 | 95 | 38 | 6 | 73.7 | |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 30 | 109 | 36 | 5 | 72.7 | |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 40 | 114 | 26 | 0 | 76.9 | |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 36 | 113 | 29 | 2 | 75.4 | |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 38 | 113 | 28 | 1 | 76.1 | |

% of opinion =
$$\frac{\text{(No. of ResponsesStrongly Agree} * 4 + Agree * 3 + Neutral * 2 + Disagree * 1)}{\text{(Total Responses * 4)}} * 100$$



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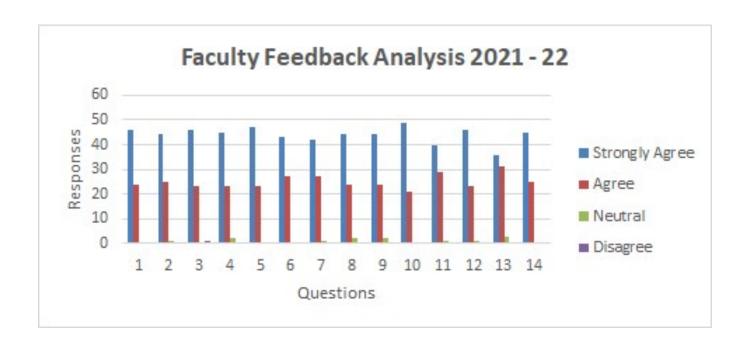
Department of Computer Science & Engineering

Tabular Analysis of Faculty Feedback Response

| Q. | | | | % of | | |
|-----|---|-----------|------------|-----------|----------|---------|
| No | | Coun | t of Optic | ns in Ans | | Opinion |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | | Agree (4) | (3) | (2) | (1) | |
| 1 | The syllabus is designed in a way to inculcate | | | | | |
| | scientific temper, democratic, moral, social and | 46 | 24 | 0 | 0 | 91.4 |
| | spiritual values in the minds of learner | | | | | |
| 2 | The syllabus is sufficient and efficient to bridge the | | | | | |
| | gap between industry standards, current global | 44 | 25 | 1 | 0 | 90.3 |
| | scenario and academics. | | | | | |
| 3 | The timely coverage of syllabus is possible in the | 46 | 23 | 0 | 1 | 90.7 |
| | allotted number of teaching hours. | 40 | 23 | | - | 30.7 |
| 4 | The curriculum is designed to promote student | | | | | |
| | centric methods, such as experiential learning, | 45 | 23 | 2 | 0 | 90.3 |
| | participative learning and problem solving | 45 | 25 | _ | | 30.3 |
| | methodologies for enhancing learning experiences. | | | _ | | |
| 5 | I have been relishing teaching and adding to my | | | | | |
| | knowledge base in the college since my | 47 | 23 | 0 | 0 | 91.7 |
| | appointment. | | | _ | | |
| 6 | The academic environment and the ambience in the | 43 | 27 | 0 | 0 | 90.3 |
| | college is highly favorable. | | | | | 30.0 |
| 7 | The department always motivates and exhorts me | | | | | |
| | to present papers in National and International | 42 | 27 | 1 | 0 | 89.6 |
| | Conferences. | | | _ | | |
| 8 | I am always given opportunity to contribute at | | | | | |
| | various levels in conferences/ workshops organized | 44 | 24 | 2 | 0 | 90 |
| | in the college. | | | | | |
| 9 | I am always encouraged to give suggestions for | | | | | |
| | improvement in teaching and learning in the | 44 | 24 | 2 | 0 | 90 |
| | departmental meetings. | | | _ | | |
| 10 | The HOD always gives due considerations to my | | | _ | _ | |
| | academic issues and other grievances in time | 49 | 21 | 0 | 0 | 92.5 |
| | regularly. | | | | | |
| 11 | The infrastructure for IT applications in teaching and | 40 | 29 | 1 | 0 | 88.9 |
| | learning is adequate and works effectively. | - | | | | |
| 12 | The college gives me opportunity to participate and | 46 | 23 | 1 | 0 | 91 |
| 4.5 | contribute in various committees and forum. | | | _ | | |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college | 36 | 31 | 3 | 0 | 86.7 |
| 4. | are adequate and excellent. | | | _ | | |
| 14 | The college library has adequate and relevant books | 45 | 25 | 0 | 0 | 91 |
| | in my course and purchases them in time. | | | | | |



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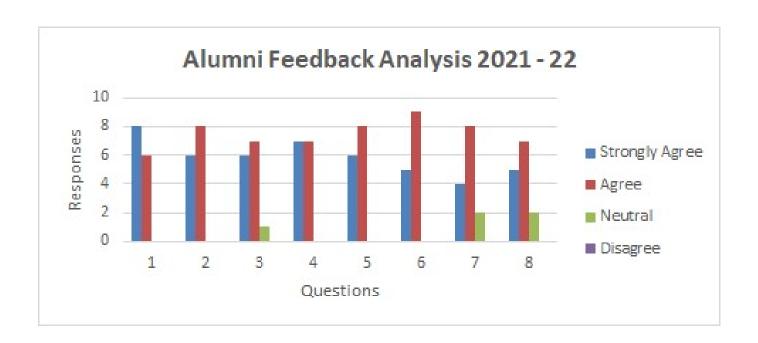
PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

Tabular Analysis of Alumni Feedback Response

| Q. No | Count of Options in Answer | | | | | |
|----------|---|-----------------------|-----------|-------------|--------------|------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | • |
| 1 | The Syllabus studied by me is relevant to my professional life. | 8 | 6 | 0 | 0 | 89.2 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 6 | 8 | 0 | 0 | 85.7 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 6 | 7 | 1 | 0 | 83.9 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 7 | 7 | 0 | 0 | 87.5 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 6 | 8 | 0 | 0 | 85.7 |
| 6 | The prescribed books were relevant, updated and appropriate. | 5 | 9 | 0 | 0 | 83.9 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 4 | 8 | 2 | 0 | 78.5 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 5 | 7 | 2 | 0 | 80.3 |



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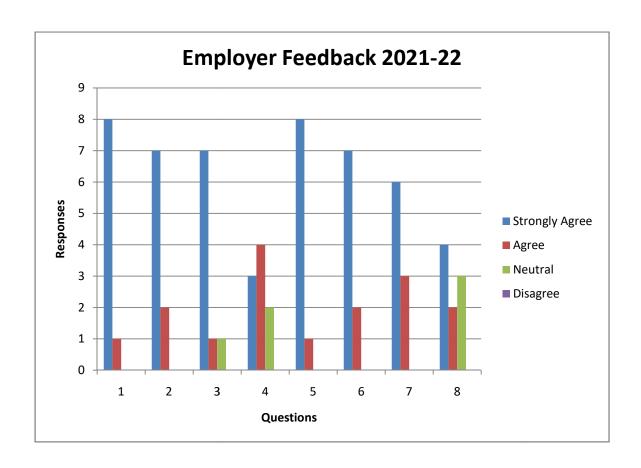


Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

| Q. No | | Count | Count of Options in Answer | | | | |
|----------|--|-----------------------|----------------------------|-------------|--------------|------|--|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 8 | 1 | 0 | 0 | 97.2 | |
| 2 | The skills required for the employment is addressed in curriculum | 7 | 2 | 0 | 0 | 94.4 | |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 7 | 1 | 1 | 0 | 91.6 | |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 3 | 4 | 2 | 0 | 77.7 | |
| 5 | The institution has inculcated flexibility in team working and team efforts | 8 | 1 | 0 | 0 | 97.2 | |
| 6 | Necessary communication skills are provided by the institution | 7 | 2 | 0 | 0 | 94.4 | |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 6 | 3 | 0 | 0 | 91.6 | |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 3 | 0 | 77.7 | |







PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

2020-21



Department of Computer Science & Engineering

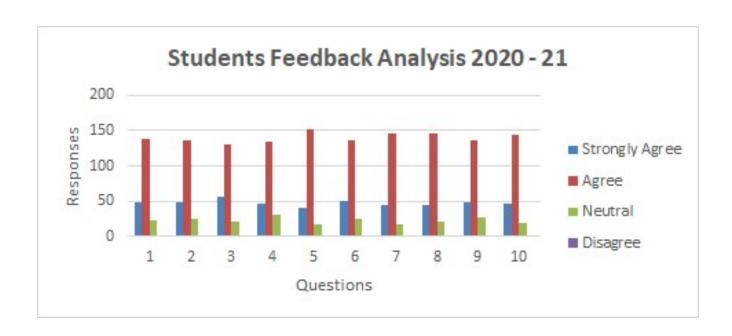
Tabular Analysis of Students' Feedback Response

| Q. No | | Count | % of Opinion | | | |
|----------|--|-----------------------|-----------------|-------------|--------------|---------|
| NO | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 49 | 139 | 23 | 0 | 78 |
| 2 | Curriculum has good balance of Theory and Practical courses | 49 | 137 | 25 | 0 | 77.8 |
| 3 | The curriculum has sufficient number of electives. | 57 | 131 | 22 | 1 | 78.9 |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 46 | 134 | 30 | 1 | 76.6 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 41 | 151 | 17 | 2 | 77.3 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 50 | 137 | 24 | 0 | 78 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 45 | 146 | 18 | 2 | 77.7 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 44 | 145 | 22 | 0 | 77.6 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 49 | 136 | 26 | 0 | 77.7 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 47 | 144 | 19 | 1 | 78 |

% of opinion =
$$\frac{\text{(No. of ResponsesStrongly Agree} * 4 + Agree * 3 + Neutral * 2 + Disagree * 1)}{\text{(Total Responses} * 4)} * 100$$



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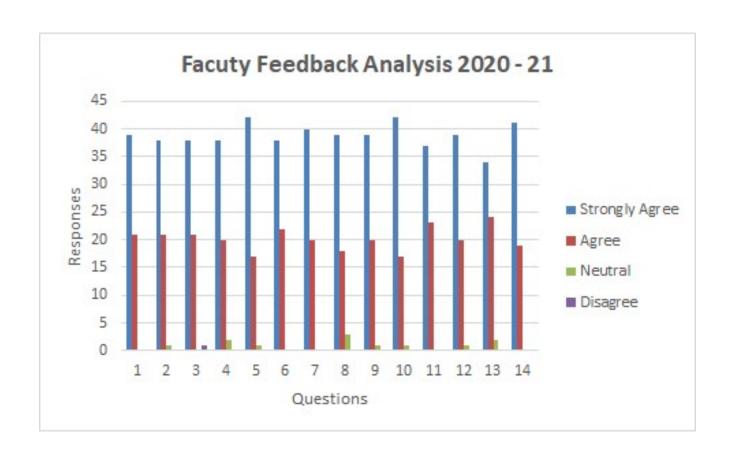
Department of Computer Science & Engineering

Tabular Analysis of Faculty Feedback Response

| Q. No | | Count of Options in Question | | | | % of Opinion |
|----------|--|------------------------------|-----------|-------------|--------------|-----------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 39 | 21 | 0 | 0 | 91.2 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 38 | 21 | 1 | 0 | 90.4 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 38 | 21 | 0 | 1 | 90 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 38 | 20 | 2 | 0 | 9 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 42 | 17 | 1 | 0 | 92 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 38 | 22 | 0 | 0 | 90.8 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 40 | 20 | 0 | 0 | 91.6 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 39 | 18 | 3 | 0 | 90 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 39 | 20 | 1 | 0 | 90.8 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 42 | 17 | 1 | 0 | 92 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 37 | 23 | 0 | 0 | 90.4 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 39 | 20 | 1 | 0 | 90.8 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 34 | 24 | 2 | 0 | 88.3 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 41 | 19 | 0 | 0 | 92 |



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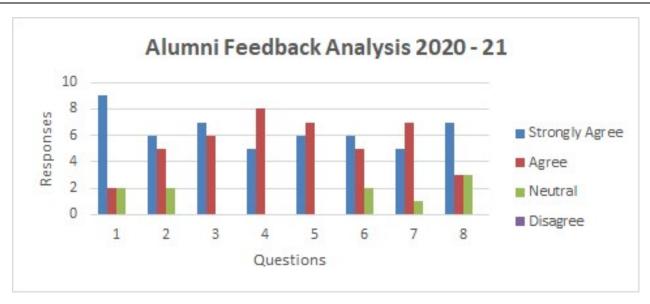
Department of Computer Science & Engineering

Tabular Analysis of Alumni Feedback Response

| Q. | | | | | | % of |
|----|---|-----------|----------------------------------|---------|----------|------|
| No | | Opinions | Opinions of Answer in Percentage | | | |
| | Nature of Question | Strongly | Agree | Neutral | Disagree | |
| | | Agree (4) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 9 | 2 | 2 | 0 | 88.4 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 6 | 5 | 2 | 0 | 82.6 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 7 | 6 | 0 | 0 | 88.4 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 5 | 8 | 0 | 0 | 84.6 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 6 | 7 | 0 | 0 | 86.5 |
| 6 | The prescribed books were relevant, updated and appropriate. | 6 | 5 | 2 | 0 | 82.6 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 5 | 7 | 1 | 0 | 82.6 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 7 | 3 | 3 | 0 | 82.6 |



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Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

| Q. No | | Count | of Option | s in Quest | ion | % of Opinion |
|----------|--|--------------------|-----------|-------------|--------------|-----------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Эринен |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 8 | 1 | 0 | 0 | 97.2 |
| 2 | The skills required for the employment is addressed in curriculum | 7 | 2 | 0 | 0 | 94.4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 7 | 1 | 1 | 0 | 91.6 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 3 | 4 | 2 | 0 | 77.7 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 8 | 1 | 0 | 0 | 97.2 |
| 6 | Necessary communication skills are provided by the institution | 7 | 2 | 0 | 0 | 94.4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 6 | 3 | 0 | 0 | 91.6 |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 3 | 0 | 77.7 |







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2019-20



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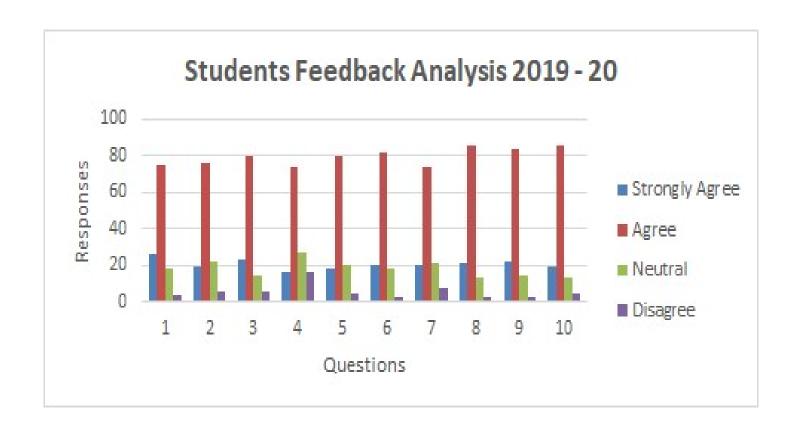
Tabular Analysis of Students' Feedback Response

| Q. No | | Coun | t of optic | ons in ques | stion | % of Opinion |
|----------|--|-----------------------|------------|-------------|--------------|-----------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 26 | 75 | 18 | 4 | 75 |
| 2 | Curriculum has good balance of Theory and Practical courses. | 19 | 76 | 22 | 6 | 71.9 |
| 3 | The curriculum has sufficient number of electives. | 23 | 80 | 14 | 6 | 74.3 |
| 4 | There is adequate emphasis on employability skills/skill development/entrepreneurship in the curriculum. | 16 | 74 | 27 | 16 | 72.3 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 18 | 80 | 20 | 5 | 72.5 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 20 | 82 | 18 | 3 | 74.1 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 20 | 74 | 21 | 8 | 71.5 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 21 | 86 | 13 | 3 | 75.4 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 22 | 84 | 14 | 3 | 75.4 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 19 | 86 | 13 | 5 | 74.1 |

% of opinion =
$$\frac{\text{(No. of ResponsesStrongly Agree} * 4 + Agree * 3 + Neutral * 2 + Disagree * 1)}{\text{(Total Responses * 4)}} * 100$$



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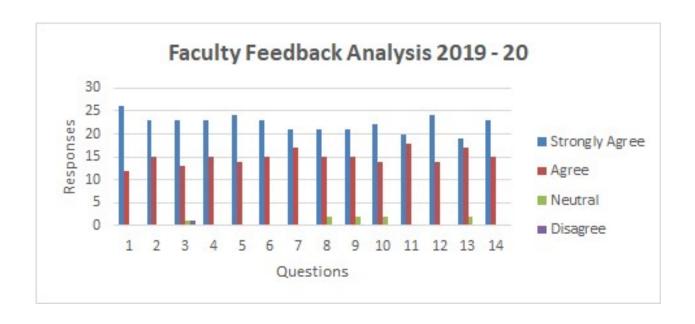
Department of Computer Science & Engineering

Tabular Analysis of Faculty Feedback Response

| Q. No | | Coun | t of optio | ns in ques | tion | % of Opinion |
|----------|--|-----------------------|------------|-------------|--------------|-----------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 26 | 12 | 0 | 0 | 92.1 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 23 | 15 | 0 | 0 | 90.1 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 23 | 13 | 1 | 1 | 88.1 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 23 | 15 | 0 | 0 | 90.1 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 24 | 14 | 0 | 0 | 90.7 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 23 | 15 | 0 | 0 | 90.1 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 21 | 17 | 0 | 0 | 88.8 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 21 | 15 | 2 | 0 | 87.5 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 21 | 15 | 2 | 0 | 87.5 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 22 | 14 | 2 | 0 | 88.1 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 20 | 18 | 0 | 0 | 88.1 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 24 | 14 | 0 | 0 | 90.7 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 19 | 17 | 2 | 0 | 86.1 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 23 | 15 | 0 | 0 | 90.1 |



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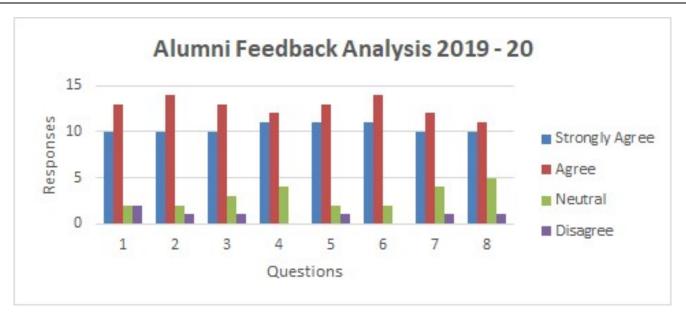
Department of Computer Science & Engineering

Tabular Analysis of Alumni Feedback Response

| Q. No | | Count | ion | % of Opinion | | |
|----------|---|-----------------------|-----------|-----------------|--------------|------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 10 | 13 | 2 | 2 | 78.7 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 10 | 14 | 2 | 1 | 80.5 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 10 | 13 | 3 | 1 | 79.6 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 11 | 12 | 4 | 0 | 81.4 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 11 | 13 | 2 | 1 | 81.4 |
| 6 | The prescribed books were relevant, updated and appropriate. | 11 | 14 | 2 | 0 | 83.3 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 10 | 12 | 4 | 1 | 78.7 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 10 | 11 | 5 | 1 | 77.7 |



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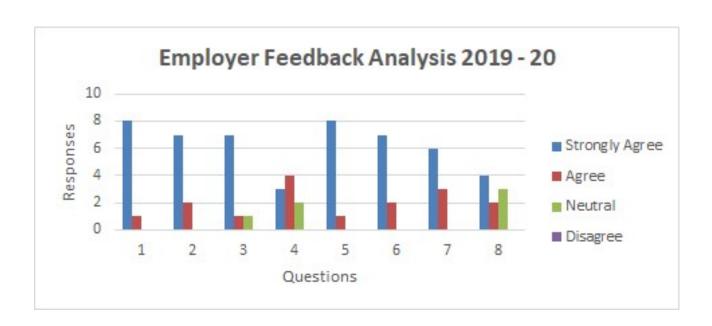
PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

| Q. No | Nature of Question | Count | ion | % of Opinion | | |
|----------|--|-----------------------|-----------|-----------------|--------------|------|
| | | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 8 | 1 | 0 | 0 | 97.2 |
| 2 | The skills required for the employment is addressed in curriculum | 7 | 2 | 0 | 0 | 94.4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 7 | 1 | 1 | 0 | 91.6 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 3 | 4 | 2 | 0 | 77.7 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 8 | 1 | 0 | 0 | 97.2 |
| 6 | Necessary communication skills are provided by the institution | 7 | 2 | 0 | 0 | 94.4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 6 | 3 | 0 | 0 | 91.6 |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 3 | 0 | 77.7 |



PEDATADEPALLI, TADEPALLIGUDEM-534 101





PEDATADEPALLI, TADEPALLIGUDEM-534 101 Department of Computer Science & Engineering

2018-19



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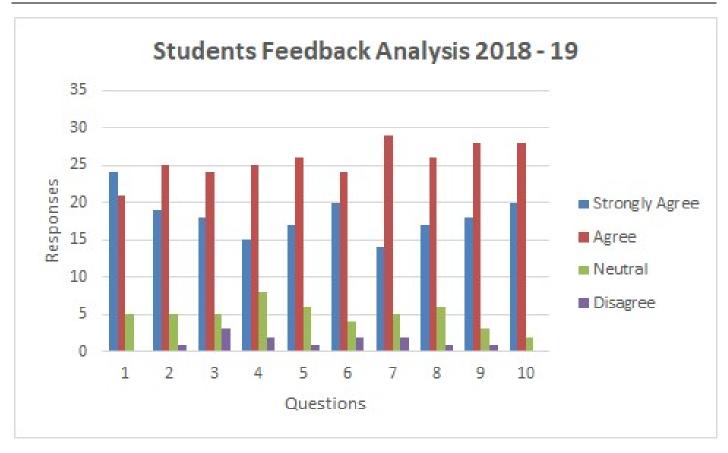
Tabular Analysis of Students' Feedback Response

| Q. | | Count of Opinions in Answer | | | iswer | % of |
|----|--|-----------------------------|-----------|-------------|--------------|---------|
| No | Nature of Question | Strongly Agree(4) | Agree (3) | Neutral (2) | Disagree (1) | Opinion |
| 1 | Curriculum is up-to-date and need based | 24 | 21 | 5 | 0 | 84.5 |
| 2 | Curriculum has good balance of Theory and Practical courses | 19 | 25 | 5 | 1 | 81 |
| 3 | The curriculum has sufficient number of electives. | 18 | 24 | 5 | 3 | 78.6 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 15 | 25 | 8 | 2 | 76.5 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 17 | 26 | 6 | 1 | 79.5 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 20 | 24 | 4 | 2 | 81 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 14 | 29 | 5 | 2 | 76 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 17 | 26 | 6 | 1 | 79.5 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 18 | 28 | 3 | 1 | 81.5 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 20 | 28 | 2 | 0 | 84 |

% of opinion =
$$\frac{\text{(No. of ResponsesStrongly Agree} * 4 + Agree * 3 + Neutral * 2 + Disagree * 1)}{\text{(Total Responses * 4)}} * 100$$



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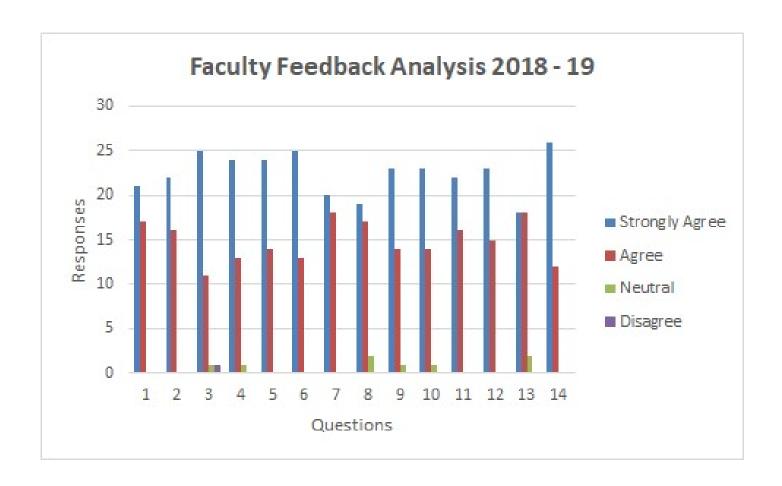
Department of Computer Science & Engineering

Tabular Analysis of Faculty Feedback Response

| Q. No | | Count | of Opini | ons in An | swer | % of Opinion |
|----------|--|-----------------------|-----------|-------------|--------------|-----------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 21 | 17 | 0 | 0 | 88.8 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 22 | 16 | 0 | 0 | 89.4 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 25 | 11 | 1 | 1 | 89.4 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 24 | 13 | 1 | 0 | 90.1 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 24 | 14 | 0 | 0 | 90.7 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 25 | 13 | 0 | 0 | 91.4 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 20 | 18 | 0 | 0 | 88.1 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 19 | 17 | 2 | 0 | 86.1 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 23 | 14 | 1 | 0 | 89.4 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 23 | 14 | 1 | 0 | 89.4 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 22 | 16 | 0 | 0 | 89.4 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 23 | 15 | 0 | 0 | 90.1 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 18 | 18 | 2 | 0 | 85.5 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 26 | 12 | 0 | 0 | 92.1 |



PEDATADEPALLI, TADEPALLIGUDEM-534 101





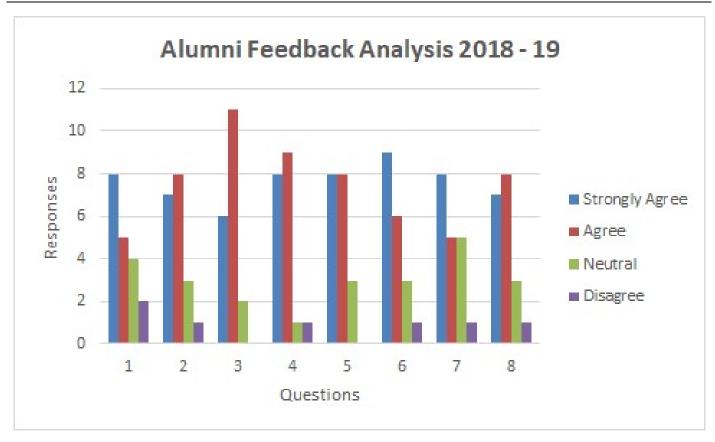
Department of Computer Science & Engineering

Tabular Analysis of Alumni Feedback Response

| Q. No | | Count | wer | % of Opinion | | |
|----------|---|-----------------------|-----------|-----------------|--------------|------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 8 | 5 | 4 | 2 | 75 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 7 | 8 | 3 | 1 | 77.6 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 6 | 11 | 2 | 0 | 80.2 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 8 | 9 | 1 | 1 | 81.5 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 8 | 8 | 3 | 0 | 81.5 |
| 6 | The prescribed books were relevant, updated and appropriate. | 9 | 6 | 3 | 1 | 80.2 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 8 | 5 | 5 | 1 | 76.3 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 7 | 8 | 3 | 1 | 77.6 |



PEDATADEPALLI, TADEPALLIGUDEM-534 101





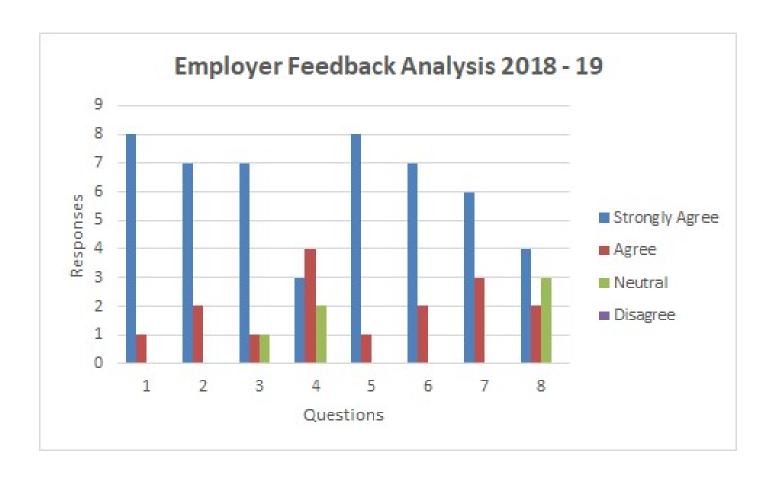
Department of Computer Science & Engineering

Tabular Analysis of Employer Feedback Response

| Q. No | | Count of Opinions in Answer | | | | % of Opinion |
|----------|--|-----------------------------|-----------|-------------|--------------|--------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | Оринон |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 8 | 1 | 0 | 0 | 97.2 |
| 2 | The skills required for the employment is addressed in curriculum | 7 | 2 | 0 | 0 | 94.4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 7 | 1 | 1 | 0 | 91.6 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 3 | 4 | 2 | 0 | 77.7 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 8 | 1 | 0 | 0 | 97.2 |
| 6 | Necessary communication skills are provided by the institution | 7 | 2 | 0 | 0 | 94.4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 6 | 3 | 0 | 0 | 91.6 |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 3 | 0 | 77.7 |



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 155 Academic year: 2022-23

| Q. | | Opin | ions of Ans | swer in Perce | entage | % of Opinion |
|----|--|-----------------------|-------------|---------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 36 | 103 | 16 | 0 | 80 |
| 2 | Curriculum has good balance of Theory and Practical course | 32 | 100 | 18 | 5 | 71 |
| 3 | The curriculum has sufficient number of electives. | 30 | 118 | 5 | 2 | 79 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 36 | 103 | 16 | 0 | 79 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 25 | 107 | 20 | 3 | 75 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 30 | 106 | 15 | 4 | 77 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 39 | 103 | 8 | 5 | 79 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 40 | 95 | 20 | 0 | 79 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 28 | 110 | 10 | 7 | 76 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 42 | 102 | 6 | 5 | 80 |

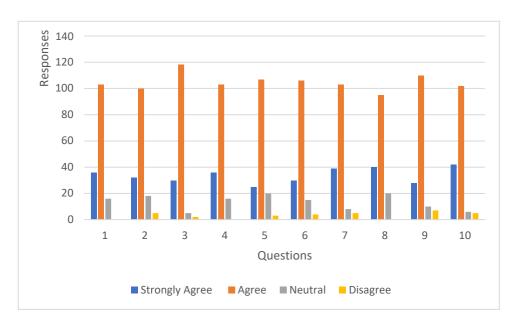


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DEPARTMENT OF MANAGEMENT STUDIES



Graph Representation for Students' Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total Responses:13 Academic Year – 2022-23

| Q. No | | Opin | ions of A | nswer in Pe | rcentage | % of Opinion |
|----------|--|-----------------------|-----------|-------------|--------------|--------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 8 | 5 | | | 90.38 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 9 | 4 | | | 92.31 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 8 | 5 | | | 90.38 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 8 | 5 | | | 90.38 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 10 | 3 | | | 94.23 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 10 | 2 | 1 | | 92.31 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 8 | 5 | | | 90.38 |
| 8 | I am always given opportunity to contribute at various levels in conferences/workshops organized in the college. | 8 | 4 | 1 | | 88.46 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 9 | 4 | | | 92.31 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 10 | 3 | | | 94.23 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 6 | 7 | | | 86.54 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 9 | 4 | | | 92.31 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 6 | 6 | 1 | | 84.62 |



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DEPARTMENT OF MANAGEMENT STUDIES

| 14 | The college library has adequate and | 7 | 6 | | |
|----|---|---|---|--|-------|
| | relevant books in my course and purchases | | | | 88.46 |
| | them in time. | | | | |



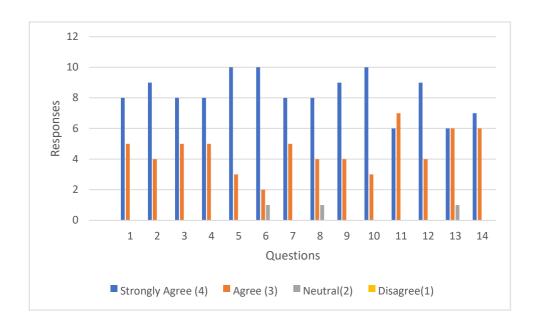
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DEPARTMENT OF MANAGEMENT STUDIES

Graphical Representation of Faculty Reponses





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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 60 Academic year: 2022-23

| Q. | | Opinions of Answer in Percentage | | | | % of Opinion |
|----|---|----------------------------------|-----------|---------|----------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral | Disagree | |
| | - | 118100 (1) | (3) | (2) | (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 28 | 25 | 7 | 28 | 84 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 24 | 23 | 13 | 24 | 80 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 26 | 24 | 10 | 26 | 82 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 30 | 24 | 6 | 30 | 85 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 29 | 20 | 11 | 29 | 83 |
| 6 | The prescribed books were relevant, updated and appropriate. | 34 | 18 | 8 | 34 | 86 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 27 | 20 | 13 | 27 | 81 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 30 | 18 | 12 | 30 | 83 |



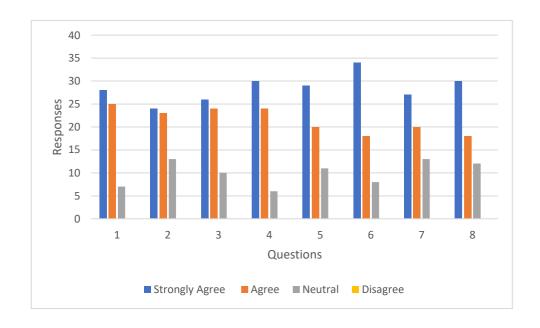
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DEPARTMENT OF MANAGEMENT STUDIES

Graphical Representation of Alumni Reponses





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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 04 Academic year: 2022-23

| Q. | | Opini | % of Opinion | | | |
|----|--|-----------------------|-----------------|-------------|--------------|---|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 2 | 0 | 2 | 0 | 4 |
| 2 | The skills required for the employment is addressed in curriculum | 1 | 2 | 1 | 0 | 4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 3 | 1 | 0 | 0 | 4 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 2 | 2 | 0 | 0 | 4 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 3 | 1 | 0 | 0 | 4 |
| 6 | Necessary communication skills are provided by the institution | 3 | 1 | 0 | 0 | 4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 1 | 2 | 1 | 0 | 4 |
| 8 | Syllabus needs revision for effective performance | 2 | 1 | 1 | 0 | 4 |



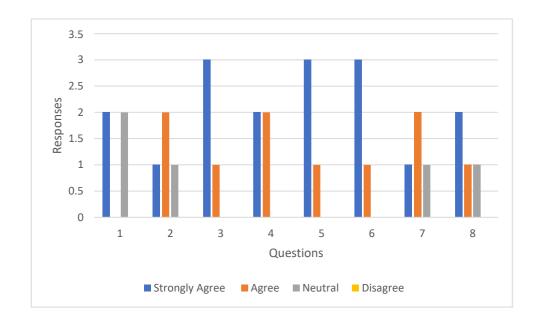
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Graph Representation for Employer Feedback Response





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DEPARTMENT OF MANAGEMENT STUDIES

STUDENT FEEDBACK ANALYSIS

Total No. of Responses: 144 Academic year: 2021-22

| Q. | | Opin | % of Opinion | | | |
|----|--|-----------------------|-----------------|-------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 30 | 98 | 15 | 1 | 78 |
| 2 | Curriculum has good balance of Theory and Practical course | 28 | 102 | 10 | 4 | 77 |
| 3 | The curriculum has sufficient number of electives. | 26 | 103 | 12 | 3 | 77 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 35 | 101 | 7 | 1 | 80 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 45 | 80 | 18 | 1 | 80 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 15 | 108 | 20 | 1 | 74 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 32 | 100 | 10 | 2 | 79 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 26 | 100 | 17 | 1 | 77 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 32 | 96 | 15 | 1 | 78 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 28 | 99 | 17 | 0 | 77 |

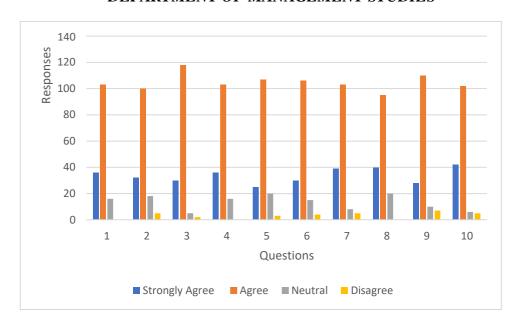


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Graph Representation for Students' Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 40 Academic year: 2021-22

| Q. | | Opini | Opinions of Answer in Percentage | | | | |
|----|---|-----------------------|----------------------------------|-------------|--------------|----|--|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 12 | 25 | 2 | 1 | 80 | |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 18 | 16 | 3 | 3 | 81 | |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 6 | 30 | 4 | 0 | 77 | |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 8 | 28 | 0 | 2 | 78 | |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 20 | 15 | 5 | 0 | 85 | |
| 6 | The prescribed books were relevant, updated and appropriate. | 19 | 10 | 11 | 0 | 80 | |
| 7 | The syllabus was directly related to enhancing practical competencies. | 5 | 33 | 1 | 1 | 77 | |
| 8 | The syllabus was need based as per the requirement of the job / industry | 19 | 16 | 5 | 0 | 84 | |

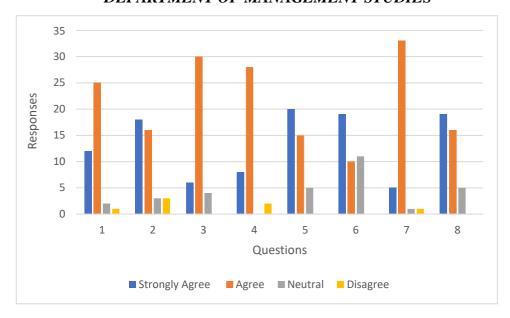


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Graph Representation for Alumni Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 12 Academic year: 2021-22

| Q. No | | Onir | nions of | Answer in 1 | Percentage | % of Opinion |
|----------|--|-------------------|-----------|-------------|--------------|--------------|
| NO | Nature of Question | Strongly Agree | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 4 | 8 | | | 83.33 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 7 | 5 | | | 89.58 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 7 | 5 | | | 89.58 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 6 | 6 | | | 87.50 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 8 | 4 | | | 91.67 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 7 | 5 | | | 89.58 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 7 | 5 | | | 89.58 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 6 | 5 | 1 | | 85.42 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 8 | 4 | | | 91.67 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 7 | 5 | | | 89.58 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 5 | 7 | | | 85.42 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 7 | 5 | | | 89.58 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 6 | 4 | 2 | | 83.33 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 4 | 8 | | | 83.33 |



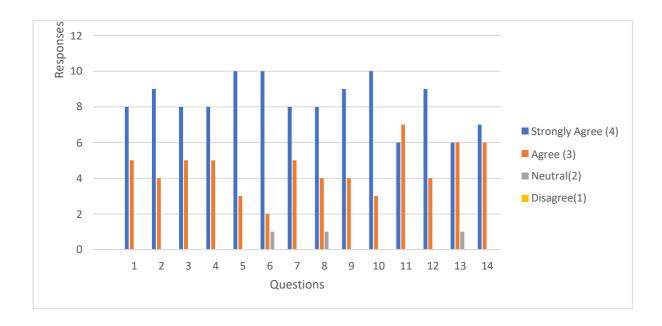
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Faculty Feedback Response





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DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 06 Academic year: 2021-22

| Q. | | Opini | % of Opinion | | | |
|----|--|-----------------------|-----------------|-------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 2 | 3 | 1 | 0 | 80 |
| 2 | The skills required for the employment is addressed in curriculum | 2 | 2 | 2 | 0 | 75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 4 | 1 | 1 | 0 | 88 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 5 | 1 | 0 | 0 | 96 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 4 | 1 | 1 | 0 | 88 |
| 6 | Necessary communication skills are provided by the institution | 3 | 2 | 1 | 0 | 84 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 3 | 2 | 1 | 0 | 84 |
| 8 | Syllabus needs revision for effective performance | 4 | 2 | 0 | 0 | 92 |



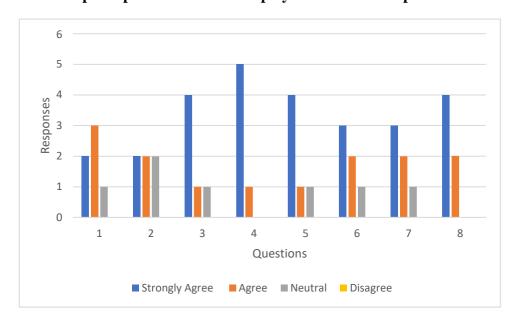
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Graph Representation for Empolyer Feedback Response





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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 148 Academic year: 2020-21

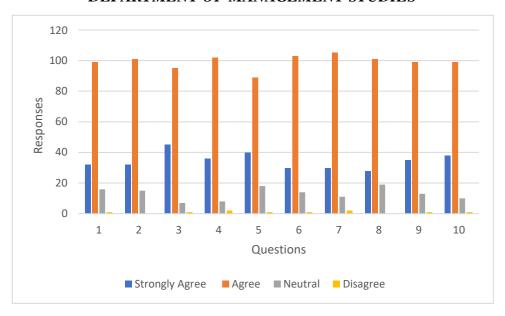
| Q. | | Opin | ions of Ans | swer in Perce | entage | % of Opinion |
|----|--|-----------------------|-------------|---------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 32 | 99 | 16 | 1 | 78 |
| 2 | Curriculum has good balance of Theory and Practical course | 32 | 101 | 15 | 0 | 78 |
| 3 | The curriculum has sufficient number of electives. | 45 | 95 | 7 | 1 | 82 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 36 | 102 | 8 | 2 | 80 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 40 | 89 | 18 | 1 | 79 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 30 | 103 | 14 | 1 | 78 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 30 | 105 | 11 | 2 | 78 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 28 | 101 | 19 | 0 | 77 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 35 | 99 | 13 | 1 | 79 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 38 | 99 | 10 | 1 | 80 |



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Graph Representation for Students' Feedback Response



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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 08 Academic year: 2020-21

| Q. No | | Opin | ions of A | Answer in | Percentage | % of Opinion |
|----------|---|--------------------------|-----------|-------------|--------------|--------------|
| | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 4 | 3 | 1 | | 85 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 2 | 3 | 3 | | 72 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 3 | 3 | 2 | | 79 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problemsolving methodologies for enhancing learning experiences. | 4 | 2 | 2 | | 82 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 2 | 3 | 3 | | 72 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 4 | 3 | 1 | | 85 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 4 | 4 | | | 88 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 4 | 3 | 1 | | 85 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 5 | 2 | 1 | | 88 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 6 | 1 | 1 | | 91 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 6 | 2 | | | 94 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 4 | 3 | 1 | | 85 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 5 | 2 | 1 | | 88 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 3 | 3 | 2 | | 79 |



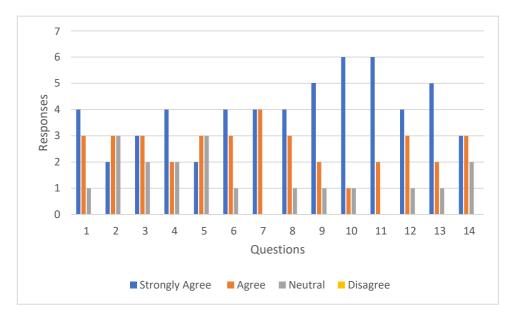
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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Faculty Feedback Response





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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 45 Academic year: 2020-21

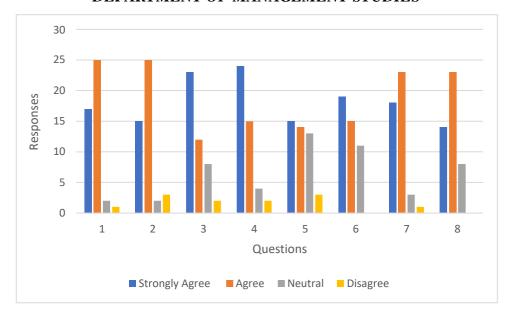
| Q. | | Opini | entage | % of Opinion | | |
|----|---|-----------------------|-----------|-----------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 17 | 25 | 2 | 1 | 83 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 15 | 25 | 2 | 3 | 79 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 23 | 12 | 8 | 2 | 82 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 24 | 15 | 4 | 2 | 84 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 15 | 14 | 13 | 3 | 73 |
| 6 | The prescribed books were relevant, updated and appropriate. | 19 | 15 | 11 | 0 | 80 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 18 | 23 | 3 | 1 | 83 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 14 | 23 | 8 | 0 | 79 |



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Graph Representation for Alumni Feedback Response



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 4 Academic year: 2020-21

| Q. | | Opini | ons of Ans | entage | % of Opinion | |
|----|--|-----------------------|------------|-------------|-----------------|---|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 1 | 3 | 0 | 0 | 4 |
| 2 | The skills required for the employment is addressed in curriculum | 1 | 2 | 1 | 0 | 4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 3 | 1 | 0 | 0 | 4 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 1 | 3 | 0 | 0 | 4 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 2 | 2 | 0 | 0 | 4 |
| 6 | Necessary communication skills are provided by the institution | 1 | 3 | 0 | 0 | 4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 1 | 3 | 0 | 0 | 4 |
| 8 | Syllabus needs revision for effective performance | 2 | 2 | 0 | 0 | 4 |



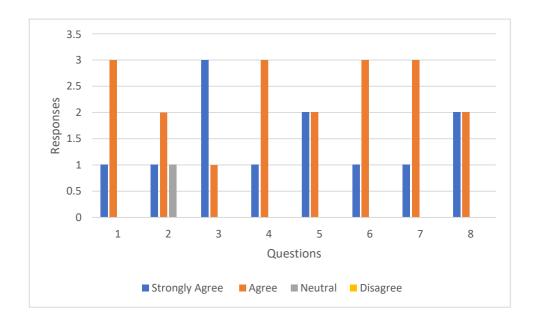
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Employer Feedback Response





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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 101 Academic year: 2019-20

| Q. | | Opin | ions of Ans | swer in Perce | entage | % of Opinion | |
|----|--|-----------|-------------|---------------|----------|--------------|--|
| No | | Strongly | Agree | Neutral | Disagree | | |
| | Nature of Question | Agree (4) | (3) | (2) | (1) | | |
| 1 | Curriculum is up-to-date and need based | 25 | 71 | 4 | 1 | 78 | |
| 2 | Curriculum has good balance of Theory and Practical course | 20 | 78 | 3 | 0 | 80 | |
| 3 | The curriculum has sufficient number of electives | 19 | 80 | 2 | 0 | 81 | |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 36 | 60 | 4 | 1 | 83 | |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 20 | 79 | 2 | 0 | 80 | |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 23 | 68 | 7 | 3 | 78 | |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 30 | 69 | 1 | 1 | 82 | |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 26 | 70 | 5 | 0 | 81 | |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 30 | 67 | 3 | 1 | 82 | |



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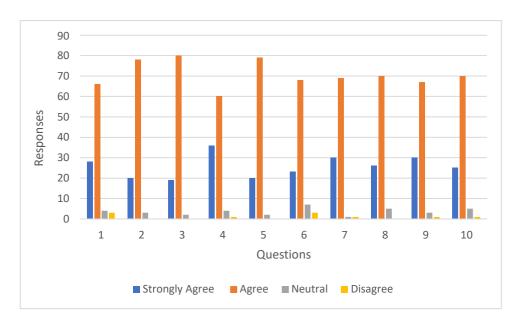
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and | 25 | 70 | 5 | 1 | 80 |
|----|---|----|----|---|---|----|
| | Semester End Examination. | | | | | |



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Graph Representation for Students' Feedback Response



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 38 Academic year: 2019-20

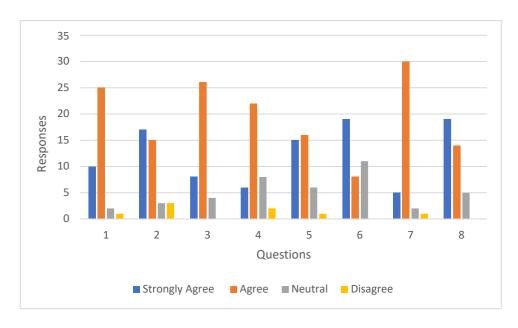
| Q. | | Opini | entage | % of Opinion | | |
|----|---|-----------------------|-----------|-----------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 10 | 25 | 2 | 1 | 79 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 17 | 15 | 3 | 3 | 81 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 8 | 26 | 4 | 0 | 78 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 6 | 22 | 8 | 2 | 72 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 15 | 16 | 6 | 1 | 80 |
| 6 | The prescribed books were relevant, updated and appropriate. | 19 | 8 | 11 | 0 | 81 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 5 | 30 | 2 | 1 | 76 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 19 | 14 | 5 | 0 | 85 |



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Graph Representation for Alumni Feedback Response



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 07 Academic year: 2019-20

| Q. No | | Opin | ions of A | answer in | Percentage | % of Opinion |
|----------|--|-------------------|-----------|-------------|--------------|--------------|
| | Nature of Question | Strongly Agree | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 4 | 3 | | | 89.29 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 2 | 5 | | | 82.14 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 4 | 3 | | | 89.29 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 | 3 | | | 89.29 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 5 | 2 | | | 92.86 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 4 | 3 | | | 89.29 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 4 | 3 | | | 89.29 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 2 | 5 | | | 82.14 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 3 | 4 | | | 85.71 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 3 | 4 | | | 85.71 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 3 | 4 | | | 85.71 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 4 | 3 | | | 89.29 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 2 | 4 | 1 | | 78.57 |



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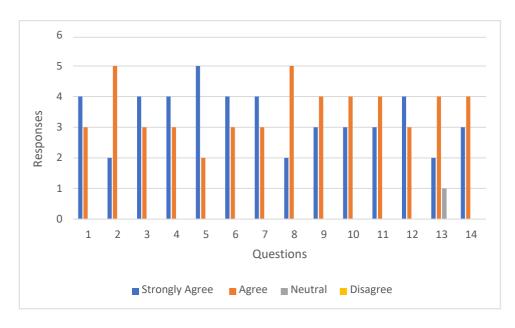
| 14 | The college library has adequate and | | | | OF 71 |
|----|---|---|---|--|-------|
| | relevant books in my course and purchases | 3 | 4 | | 85.71 |
| | them in time. | | | | |



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Graph Representation for Faculty Feedback Response



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 5 Academic year: 2019-20

| Q. | | Opini | entage | % of Opinion | | |
|----|--|-----------------------|-----------|-----------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 3 | 0 | 2 | 0 | 80 |
| 2 | The skills required for the employment is addressed in curriculum | 2 | 1 | 2 | 0 | 75 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 4 | 0 | 1 | 0 | 90 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 2 | 1 | 2 | 0 | 75 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 1 | 3 | 1 | 0 | 75 |
| 6 | Necessary communication skills are provided by the institution | 4 | 0 | 1 | 0 | 90 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 2 | 1 | 2 | 0 | 75 |
| 8 | Syllabus needs revision for effective performance | 4 | 0 | 1 | 0 | 90 |



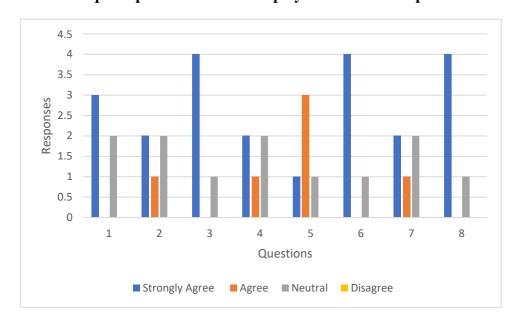
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Employer Feedback Response





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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback Analysis

Total No. of Responses: 138 Academic year: 2018-19

| Q. | Nature of Question | Opini | ons of Ans | swer in Perce | entage | % of Opinion |
|----|--|-----------------------|------------|---------------|--------------|-----------------|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | Curriculum is up-to-date and need based | 40 | 88 | 7 | 3 | 80 |
| 2 | Curriculum has good balance of Theory and Practical course | 36 | 98 | 4 | 0 | 81 |
| 3 | The curriculum has sufficient number of electives | 38 | 87 | 12 | 1 | 80 |
| 4 | There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum. | 28 | 102 | 7 | 1 | 79 |
| 5 | There is adequate emphasis on Communication Skills/ Skill development /entrepreneurship in the curriculum. | 38 | 90 | 9 | 1 | 80 |
| 6 | There is adequate emphasis on Human Values, Ethics and Professionalism in the Curriculum. | 36 | 98 | 4 | 0 | 81 |
| 7 | The electives offered in the curriculum suit the industry needs and technological advancements. | 44 | 80 | 13 | 1 | 81 |
| 8 | The books prescribed/listed as reference in curriculum are relevant, appropriate and updated. | 28 | 102 | 7 | 1 | 79 |
| 9 | The Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear. | 40 | 87 | 9 | 2 | 80 |
| 10 | The rubrics for assessment are described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination. | 38 | 91 | 7 | 2 | 80 |



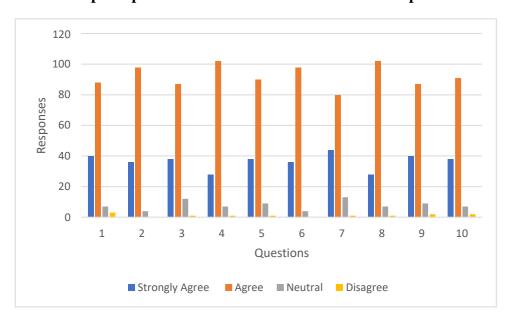
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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Students' Feedback Response





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DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback Analysis

Total No. of Responses: 60 Academic year: 2018-19

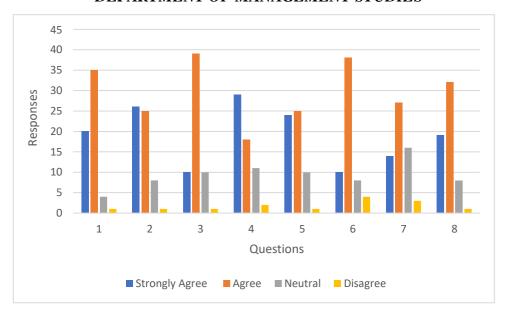
| Q. | | Opini | entage | % of Opinion | | |
|----|---|-----------------------|-----------|-----------------|--------------|----|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The Syllabus studied by me is relevant to my professional life. | 20 | 35 | 4 | 1 | 81 |
| 2 | The contents of the Syllabus were revised at reasonable intervals. | 26 | 25 | 8 | 1 | 82 |
| 3 | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | 10 | 39 | 10 | 1 | 75 |
| 4 | Aim and objectives of the syllabus were well defined and clear to the teachers and students. | 29 | 18 | 11 | 2 | 81 |
| 5 | The curriculum increased my knowledge and understanding of the programme studied | 24 | 25 | 10 | 1 | 80 |
| 6 | The prescribed books were relevant, updated and appropriate. | 10 | 38 | 8 | 4 | 73 |
| 7 | The syllabus was directly related to enhancing practical competencies. | 14 | 27 | 16 | 3 | 72 |
| 8 | The syllabus was need based as per the requirement of the job / industry | 19 | 32 | 8 | 1 | 79 |



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DEPARTMENT OF MANAGEMENT STUDIES

Faculty Feedback Analysis

Total No. of Responses: 07 Academic year: 2018-19

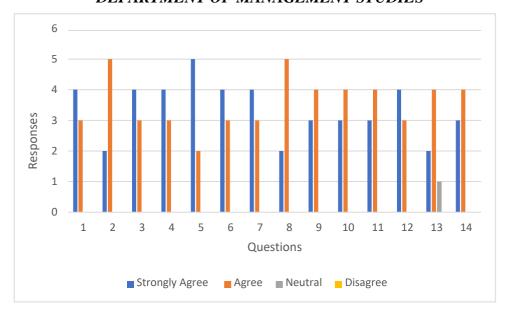
| Q. No | Nature of Question | Opin | % of Opinion | | | |
|----------|--|--------------------------|--------------|-------------|--------------|-------|
| | | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner | 4 | 3 | | | 89.29 |
| 2 | The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics. | 2 | 5 | | | 82.14 |
| 3 | The timely coverage of syllabus is possible in the allotted number of teaching hours. | 4 | 3 | | | 89.29 |
| 4 | The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 | 3 | | | 89.29 |
| 5 | I have been relishing teaching and adding to my knowledge base in the college since my appointment. | 5 | 2 | | | 92.86 |
| 6 | The academic environment and the ambience in the college is highly favorable. | 4 | 3 | | | 89.29 |
| 7 | The department always motivates and exhorts me to present papers in National and International Conferences. | 4 | 3 | | | 89.29 |
| 8 | I am always given opportunity to contribute at various levels in conferences/ workshops organized in the college. | 2 | 5 | | | 82.14 |
| 9 | I am always encouraged to give suggestions for improvement in teaching and learning in the departmental meetings. | 3 | 4 | | | 85.71 |
| 10 | The HOD always gives due considerations to my academic issues and other grievances in time regularly. | 3 | 4 | | | 85.71 |
| 11 | The infrastructure for IT applications in teaching and learning is adequate and works effectively. | 3 | 4 | | | 85.71 |
| 12 | The college gives me opportunity to participate and contribute in various committees and forum. | 4 | 3 | | | 89.29 |
| 13 | The facilities (convenience, Wi-Fi etc.) in the college are adequate and excellent. | 2 | 4 | 1 | | 78.57 |
| 14 | The college library has adequate and relevant books in my course and purchases them in time. | 3 | 4 | | | 85.71 |



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TADEPALLIGUDEM-534 101, W.G.Dist., (A.P.)

DEPARTMENT OF MANAGEMENT STUDIES

Employer Feedback Analysis

Total No. of Responses: 4 Academic year: 2018-19

| Q. | | Opini | % of Opinion | | | |
|----|--|-----------------------|-----------------|-------------|--------------|---|
| No | Nature of Question | Strongly Agree (4) | Agree (3) | Neutral (2) | Disagree (1) | |
| 1 | The knowledge acquired from curriculum by the employees has relevance to industrial needs | 2 | 1 | 1 | 0 | 4 |
| 2 | The skills required for the employment is addressed in curriculum | 2 | 0 | 2 | 0 | 4 |
| 3 | Extra-curricular courses offered by the institution has enhanced productivity | 1 | 2 | 1 | 0 | 4 |
| 4 | Essential soft-skills provided by the institution has bearing on performance of the employee | 1 | 3 | 0 | 0 | 4 |
| 5 | The institution has inculcated flexibility in team working and team efforts | 2 | 2 | 0 | 0 | 4 |
| 6 | Necessary communication skills are provided by the institution | 1 | 3 | 0 | 0 | 4 |
| 7 | Syllabus is effective in Developing Skill Oriented Human Resources | 3 | 1 | 0 | 0 | 4 |
| 8 | Syllabus needs revision for effective performance | 3 | 0 | 1 | 0 | 4 |



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DEPARTMENT OF MANAGEMENT STUDIES

Graph Representation for Employer' Feedback

